

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH AYALA
Member



NANCY G. O'KELLEY
Vice President

JOSEPH W. MARTINEZ
Member

JAZMIN HERNANDEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

January 9, 2019

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Multi Media Marketing Innovator

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. **CONFERENCE WITH LABOR NEGOTIATORS**
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim Number 18-19-11
5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code section 54957)
 Title: Superintendent

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

ADJOURNMENT OF CLOSED SESSION

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY RIALTO HIGH SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

B. PRESENTATION

1. High School – District Student Advisory Committee (DSAC)
2. State PBIS Silver and (first time) Bronze Level Awards

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING – None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held December 7, 2018. (Ref. E 1.1-12)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 0420.42(a-e); Philosophy, Goals, Objectives and Comprehensive Plans: Charter School Renewal. (Ref. F 1.1-5)
2. First reading of revised Board Policy 3290(a-e); Business and Noninstructional Operations: Gifts, Grants and Bequests. (Ref. F 2.1-5)
3. First reading of revised Board Policy 5126(a-c); Students: Awards for Achievement. (Ref. F 3.1-3)
4. First reading of revised Board Policy 5141.6(a-f); Students: School Health Services. (Ref. F 4.1-6)

5. First reading of revised Board Policy 5144.1(a-g); Students: Suspension and Expulsion/Due Process. (Ref. F 5.1-7)
6. First reading of revised Board Policy 6152.1(a-d); Instruction: Placement in Mathematics Courses. (Ref. F 6.1-4)
7. First reading of revised Board Policy 6178(a-h); Instruction: Career Technical Education. (Ref. F 7.1-8)

G. INSTRUCTION CONSENT ITEMS

1. Approve fifty-four (54) female and thirty (30) male college-bound students along with six (6) female AVID teachers and three (3) male AVID teachers to participate in the university campus tours on March 11, 2019 through March 15, 2019, at a cost of \$15,000.00, to be paid from the College Readiness Block Grant. (Ref. G 1.1)
2. Approve Student No. 583261 exemption from all physical activities for the 1st and 2nd semesters of the 2018-2019 school year. (Ref. G 2.1)
3. Approve the 2018-2019 Single Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Curtis, Dunn, Kelley, Kordyak, Morris, Simpson, Trapp, and Werner Elementary Schools; Jehue, Kucera, and Rialto Middle Schools; Carter and Milor High Schools, at no cost to the District. (Ref. G 3.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from November 10, 2018 through December 10, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Cal Poly Pomona Foundation, Ontario Christian Fellowship, Susan L. Patane/SLP Communications, and Woman's Club of Rialto, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1)
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1-2)
4. Approve an agreement with PCH Architects, LLP, to provide architectural services required for the Central Kitchen Walk-in Freezer/Cooler Project, effective January 10, 2019 through June 30, 2021, at a cost not-to-exceed

- \$48,750.00 including \$1,500.00 allowance for reimbursable expenses, to be paid from Fund 40 – Special Reserve Fund. (Ref. H 4.1)
5. Approve an agreement with Dieli Murawka Howe, Inc., to provide designing services required for the Central Kitchen Walk-in Freezer/Cooler Project, at a total cost not-to-exceed \$22,000.00, effective January 10, 2019 through December 31, 2020, to be paid from Fund 13 – Cafeteria Fund. (Ref. H 5.1)
 6. Approve an agreement with Miller Architectural Corporation, to provide architectural services required for the Milor High School Kitchen Expansion Project, effective January 10, 2019 through June 30, 2021, at a cost not-to-exceed \$40,984.00 including \$1,500.00 allowance for reimbursable expenses, to be paid from Fund 21, Measure Y – Series “C” General Obligation Bonds Fund. (Ref. H 6.1)
 7. Approve an agreement with Dieli Murawka Howe, Inc. (DMH) to provide architectural services required for the Milor High School Kitchen Expansion and Remodel Project at a cost not-to-exceed \$18,500.00, effective January 10, 2019 through December 31, 2020, to be paid from Fund 13 – Cafeteria Fund. (Ref. H 7.1)
 8. Approve a Memorandum of Understanding (MOU) with the University of California, Riverside’s Math, Engineering, Science Achievement (MESA) program for Jehue, Kucera, and Kolb Middle Schools, and Carter and Eisenhower High Schools, at no cost to the district. (Ref. H 8.1)
 9. Approve an agreement with Sigma Beta XI, Inc. Youth and Family Services to provide Frisbie Middle School with Rites of Passage (30 students), One-on-One Mentoring (20 students) and Group Mentoring (20 students) effective January 10, 2019 through June 30, 2019, at a cost of \$25,000.00, to be paid from the General Fund. (Ref. H 9.1)
 10. Approve an agreement with Center for Oral Health to provide oral health screening and prevention services for Early Education students, targeted oral health education, and help families to navigate the healthcare system to ensure utilization, effective January 10, 2019 through June 30, 2020, at no cost to the District. (Ref. H 10.1)
 11. Approve Amendment No. 1 to the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Science Camp for 5th grade students from Kordyak Elementary on April 24, 2019 through April 26, 2019, to correct the miscalculated amount from \$14,000.00 to \$16,320.00 with all other terms of the agreement to remain the same. The increased amount of \$2,320.00, to be paid from the Associated Student Body (ASB) fund. (Ref. H 11.1)

12. Approve an agreement with Allebes Sign & Screen Printing to provide a custom mural painting of Albert Einstein at the end of the A Wing hallway at Frisbie Middle School, at a cost of \$3,774.60, to be paid from the General Fund. (Ref. H 12.1)
13. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE English Level I Class parent program at Hughbanks Elementary School for a minimum of sixty (60) parents, effective January 30, 2019 through April 3, 2019, at a cost of \$9,000.00, to be paid from Title I fund. (Ref. H 13.1)
14. Approve an agreement with Young Women's Empowerment Foundation to meet with twenty-five (25) students weekly at Kucera Middle School. Students will take a pre-survey to identify where they are socially, emotionally and academically. Each student's transcript will be reviewed with them and monitored quarterly. At mid-year, each student will be provided a program evaluation to identify needs not being met. Lastly, students will be given a post-survey and grades reviewed prior to the final semester, at a cost of \$15,100.00, to be paid from the General Fund. (Ref. H 14.1)
15. Approve a five-year agreement with Dunbar Armored, Inc., effective March 1, 2019 through June 30, 2024, with a fixed rate of \$1,527.00 per month and 8% fuel surcharge for the first two (2) years. Costs are also subject to additional fees of items counts, premise time, and other applicable fees. Subsequent in the next three (3) years, the rate will be increased by 5%, 6%, and 7% of the previous year's rate, at an estimated cost of \$30,000.00 annually, to be paid from the General Fund. (Ref. H 15.1-2)
16. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE English Level I Class parent program at Kucera Middle School to a minimum of sixty (60) parents of English Learners (Spanish Level I Class) and a minimum of fifteen (15) parents in English Class. The PIQE program is to be held at Kucera Middle School effective January 17, 2019 through March 14, 2019, at a flat fee of \$7,000.00 for Spanish Level I Class and a flat fee of \$2,000.00 for English Class at a total cost of \$9,000.00, to be paid from site Title I fund. (Ref. H 16.1)
17. Approve amendment to the agreement with Hot Dogger Tours, dba Gold Coast Tours increasing the cost not-to-exceed \$30,000.00 for a combined total not-to-exceed \$75,000.00, to be paid from the General Fund, the Associated Student Body (ASB), parent organizations, and/or other donations. All others terms and conditions of the agreement remain the same. (Ref. H 17.1)

- 18. Approve an agreement with Village Project Consulting LLC to provide Rialto High School Advanced Placement (AP) professional development for all AP teachers, effective January 10, 2019 through June 30, 2019, at a cost of \$10,200.00, to be paid from Title I fund. (Ref. H 18.1)
- 19. Ratify Affiliation Agreement with California State Polytechnic University, Pomona, to assist current and future educators in completing state requirements for credentialing from August 1, 2018 through June 30, 2020, at no cost to the District. (Ref. H 19.1)

I. FACILITIES PLANNING CONSENT ITEMS

- 1. Accept the work completed before November 2018 by Schultz Industries, Inc., dba Sturdisteel Company for all work required in connection with the Eisenhower High School Stadium Reconstruction - Bleachers, Bid #16-17-004, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1206 for classified and certificated employees. (Ref. J 1.1-3.4)
- 4. Adopt Resolution No. 18-19-20 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
 Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

K. DISCUSSION/ACTION ITEMS

Moved _____ Seconded _____

- 1. Deny Liability Claim No. 18-19-11. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

- 2. Ratify a 2% increase to the classified hourly/daily pay schedule effective January 1, 2019, at a cost of \$47,150.00, to be paid from the General Fund. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSIONS

Case Numbers:

18-19-29

18-19-28

18-19-24

REINSTATEMENT OF EXPULSION

Case Number:

18-19-12

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, January 23, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved – Student Board Member **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376

December 7, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:35 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; and Nancy G. O'Kelley, Clerk. Dina Walker, Member, arrived at 5:47 p.m., and Joseph Ayala, Member, arrived at 6:04 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, and approved by a 3-0 vote, the Board of Education entered into closed session at 5:37 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

Administrative Appointments:

- Maintenance Foreman
 - Personnel Specialist
2. Student Expulsions/Reinstatements/Expulsion Enrollments
 3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea Mclver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
 4. Review Liability Claim Numbers 18-19-09 and 18-19-10.
 5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code section 54957)
Title: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk O'Kelley, seconded by Member Walker, and passed by a unanimous 5-0 vote, closed session adjourned at 7:05 p.m.

OPEN SESSION RECONVENED – 7:05 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea Mclver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Student Board Member Hernandez led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the request for a leave of absence for classified employee #1190338, January 7, 2019 through March 22, 2019.
- Accepted the administrative appointment of Emilio Fernandez, Maintenance Foreman, Maintenance and Operations.
- Accepted the administrative appointment of Martha Degortari, Personnel Specialist, Personnel Services.
- Accepted the administrative appointment of Ivonne Lizaola-Castellanos as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of Azita Williams as Social Worker/Emotional Health Therapist, Special Education.

OATH OF OFFICE

Student Board Member Jazmin Hernandez administered the Oath of Office to Ms. Dina Walker.

Rialto City Council Member Rafael Trujillo administered the Oath of Office to Mr. Edgar Montes.

REORGANIZATION OF THE BOARD OF EDUCATION

1. Member Walker motioned to nominate Vice President Montes for President. It was seconded by Clerk O'Kelley, and passed by a 4-0 vote.

The vote was as follows:
President Martinez – Aye
Vice President Montes – Did not vote
Clerk O'Kelley – Aye
Member Ayala – Aye
Member Walker - Aye

2. Member Walker motioned to nominate Clerk O'Kelley for Vice President. It was seconded by President Martinez, and passed by a 4-0 vote.

The vote was as follows:
President Martinez – Aye
Vice President Montes – Aye
Clerk O'Kelley – Did not vote
Member Ayala – Aye
Member Walker - Aye

(Ref. E 1.3)

3. Clerk O'Kelley motioned to nominate Member Walker for Clerk. It was seconded by Member Ayala, and passed by a 4-0 vote.

The vote was as follows:

President Martinez – Aye
Vice President Montes – Aye
Clerk O'Kelley – Aye
Member Ayala – Aye
Member Walker – Did not vote

4. Member Walker motioned to nominate Member Martinez for Voting Representative to County Committee. It was seconded by Vice President O'Kelley, and passed by a 4-0 vote.

The vote was as follows:

President Montes – Aye
Vice President O'Kelley – Aye
Clerk Walker – Aye
Member Ayala – Aye
Member Martinez – Did not vote

5. President Montes motioned to nominate Clerk Walker for Alternate Voting Representative to County Committee. It was seconded by Member Martinez, and passed by a 4-0 vote.

The vote was as follows:

President Montes – Aye
Vice President O'Kelley – Aye
Clerk Walker – Did not vote
Member Ayala – Aye
Member Martinez – Aye

ADOPTION OF AGENDA

Upon a motion by President Montes, seconded by Member Martinez, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education. The Agenda was amended by moving #5 Comments from Members of the Board of Education under Section C. COMMENTS to #1.

B. PRESENTATIONS - None

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Rhonda Wallace, parent, stated that her son passed away in February. She stated that through the BLU Foundation her son participated in filming a documentary and was awarded a scholarship through the foundation. She stated that Member Walker told her she would receive a copy of the documentary and that she had collected monetary funds in her son's name that she would present to her. She asked Member Walker for an explanation as to why she did not receive a copy of the documentary and why she did not receive the funds she collected in her son's name.

Kathy McCracken, President of the Rialto Host Lions Club, and several Lion members presented President Montes with the Lions Club Chevron Award for his ten years of service with the Lions Club.

Jerry L. Green, with The Black Student Advocate, Inc., expressed his concerns regarding what he believes is discrimination by staff targeted at African American students at Frisbie and Kucera Middle Schools. He asked what remedy the Board is going to use to take care of this matter.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, congratulated President Montes and Clerk Walker for taking the Oath of Office to serve on the Board. She thanked the staff members who attended the Christmas Celebration held last evening for the special needs students.

Maria Sandoval, parent, congratulated President Montes and Member Walker because "united we make a difference." She expressed her gratitude for the strengths and sacrifices Mrs. Montes and Ms. Walker have made. She thanked Principal Ayala for inviting 55 parents to the Museum of Tolerance even though she is not part of his school he showed that we are all a part of the community, "which all here at the District should practice." She thanked Superintendent Avila for what he is offering all of the parents to help make this District shine.

Dr. Ricardo McKinney, provided information regarding Project Recreation, a program that helps youth acquire attributes to be successful. Dr. McKinney provided the Board a packet with information on Project Recreation along with his contact information.

2. Public Comments on Agenda Items:

Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Chris Cisneros, CSEA Representative, congratulated the Board on their new positions. He shared that December is CSEA's elections for their Board with new officers taking their seats on January 1. He concluded wishing everyone a happy holiday and is looking forward to seeing everyone at the beginning of the second semester.

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Public Hearing was opened at 8:16 p.m. by a unanimous 5-0 vote by the Board of Education.

1. Public Hearing: Williams Settlement Annual Report for fiscal year 2017-2018.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Public Hearing was closed at 8:17 p.m. by a unanimous 5-0 vote by the Board of Education.

PUBLIC INFORMATION

2. Williams Inspection Report – First Quarterly Report 2018-2019.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Items E – J were approved by Student Board Member Hernandez's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held November 14, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy Board Policy 3517(a-e); Business and Noninstructional Operations: Facilities Inspection.
2. Second reading of revised Board Policy 4114; Certificated Personnel: Transfers.
3. Second reading of revised Board Policy 4161.9, 4261.9, 4361.9; Personnel: Catastrophic Leave Program.
4. Second reading of revised Board Policy 5148.3(a-g); Students: Preschool/Early Childhood Education.
5. Second reading of revised Board Policy 6142.3(a-e); Instruction: Civic Education.
6. Second reading of revised Bylaws of the Board 9110(a-b); Terms of Office.
7. First reading of revised Board Policy 0420.42(a-e); Philosophy, Goals, Objectives and Comprehensive Plans: Charter School Renewal.

G. INSTRUCTION CONSENT ITEMS

1. Approve a new course "Green Construction Technology" that will be utilized by all high schools in the district starting with the 2018-2019 school year.
2. Approve Student No. 84879 to be exempt from all physical activities for the 1st and 2nd semesters of the 2018-2019 school year.

(Ref. E 1.7)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from October 27, 2018 through November 13, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Sharon Hanki, California Association for Bilingual Education, YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program, Masons of California, and Wells Fargo Bank, and request that a letter of appreciation be sent to the donors.
3. Approve Glendale USD Bid Number P-13 18/19 for the purchase of Apple Computer products, services, and related Items. The cost will be determined at time of purchase(s), to be paid from the General Fund.
4. Approve the agreement with California State University San Bernardino (CSUSB) Federal Work-Study Program to provide college student tutors for Morgan Elementary School, effective December 8, 2018 through June 30, 2019, at a cost of \$4,500.00, to be paid from Title I funds.
5. Approve an agreement with Art Specialties, Inc. to provide and install four (4) digitally printed and laminated panels conveying messages of the "7 Habits of Highly Effective People" in four (4) different locations at Dollahan Elementary School, effective December 8, 2018 through May 30, 2019, at a cost of \$6,211.21, to be paid from STEP-UP funds.
6. Approve an agreement with Art Specialties, Inc. to provide and install 65 door graphics with college logos, and two (2) additional wall graphics for the library and office entrances with AVID logo and PBIS award, as well as a "Falcons Nest" wall graphics for the Falcons Nest at Frisbie Middle School, at a cost of \$10,296.69, to be paid from STEP-UP funds.
7. Approve an agreement with Pathfinder Ranch Services and Outdoor Education School to provide Science Camp for Preston Elementary School's 5th grade students (37 boys and 31 girls) and fourteen (14) chaperones (5 males and 9 females) from April 10, 2019 through April 12, 2019, at a cost of \$17,000.00, to be paid from Associated Student Body (ASB) funds. The principal has confirmed that the majority of the cost of the chaperones is covered by the chaperones themselves. The reason for the high number of chaperones is to have coverage for different excursions when they go out during the day.

8. Approve an agreement with Franklin Covey Client Sales, Inc., to implement the *Leader in Me* program at Bemis Elementary School for the remainder of the 2018-2019 school year, at a cost of \$7,425.73, to be paid from Title I and STEP-UP funds.
9. Approve an agreement with Sigma Beta Xi for mentoring and restorative practice to include social-emotional learning, behavioral support, and academic counseling for ten to twenty (10-20) male students of color weekly at Jehue Middle School, effective December 10, 2018 through May 30, 2019, at a cost of \$11,500.00, to be paid from the General Fund and Site Title I funds.
10. Approve an agreement with Impact Truth, Inc. to provide an assembly "Homeless by Choice" presented by Roy Juarez, Jr., on January 7, 2019, for staff members of the following schools: Curtis Elementary, Garcia Elementary, Jehue Middle, Rialto Middle, Milor High and Rialto High Schools, at a cost of \$5,250.00, to be paid from Title I funds. The **G.O. F.I.S.H.I.N.G.** interactive workshop is free.
11. Approve an agreement with One Circle Foundation to provide a two-day Facilitator Training, January 28, 2019 through January 29, 2019, for 20-50 staff members to gain knowledge and expertise to competently and confidently implement the Council for Boys and Young Men program, at a cost of \$13,000.00, to be paid from Title II funds.
12. Approve an agreement with Young Women's Empowerment Foundation to provide social-emotional learning, behavioral support, and academic counseling to twenty-five (25) students weekly at each site of the three (3) Middle Schools: Jehue, Kolb, and Rialto, effective December 10, 2018 through May 30, 2019, at a cost of \$45,300.00 (\$15,100.00 per site), to be paid from the General Fund.
13. Approve the change of funding from ASB funds to the General Fund for the processing fees for Arbitrpay which ranges from \$1.60 to \$1.95 per official per day, at an estimated cost of \$1,500.00 per fiscal year, with a not-to-exceed amount of \$500.00 per year, per high school, to be paid from the General Fund.
14. Approve an agreement with Panorama Education to provide social-emotional learning (SEL) measures at Boyd Elementary School, Curtis Elementary School, Henry Elementary School, Hughbanks Elementary School, Kelley Elementary School, Kolb Middle School, Rialto Middle School, Carter High School, Eisenhower High School, and Rialto High School, effective December 8, 2018 through June 30, 2019, effective

(Ref. E 1.9)

December 8, 2018 through June 30, 2019, at a cost of \$16,500.00, to be paid from Title I funds.

15. Ratify Affiliation Agreements with the Stanbridge University to assist current and future therapists in completing state requirements for credentialing from December 1, 2018 through November 30, 2021, at no cost to the District.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1205 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Adopt Resolution No. 18-19-19 authorizing the procurement of Dell Latitude laptops under a master agreement and/or piggyback contract, MNWNC-108, WSCA-NASPO California Participating Addendum 7-15-70-34-003, the procurement of EarthWalk Carts under master agreement contract, State of California Multiple Award Schedule 3-13-70-0697H and the delegation of authority to the Superintendent or the Superintendent's designee to execute the Equipment-Lease Purchase Agreement with Dell Financial Services, L.L.C., dated February 1, 2019, and any other documents required for this transaction. The annual payment will be \$1,952,715.91 for a three (3) year lease-period beginning on or about February 1, 2019, for a total cost not-to-exceed \$5,858,147.73, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve the Fiscal Year 2018-2019 First Interim Financial Report as presented.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve attendance of thirty (30) Rialto USD staff members and parents to attend the Family Leadership Institute (FLI) Practitioner's Training Conference January 15-18, 2019, in San Antonio, Texas. EAS Inc.

(Ref. E 1.10)

applied special pricing for Rialto USD, allowing facilitator's registration fee to be reduced to \$1,250.00 per person rather than the original price of \$2,500.00 per person. Total cost for registration will be \$37,500.00. Travel/air fare is estimated at \$7,500.00; food and lodging are estimated at \$18,000.00, at a not-to-exceed cost of \$63,000.00, to be paid from Title II funds.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Deny Liability Claim No. 18-19-09.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Deny Liability Claim No. 18-19-10.

Upon a motion by Vice President O'Kelley, seconded by Member Ayala, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve the hourly wage increase for AVID Tutors from \$13.00 an hour to \$14.00 an hour, effective January 1, 2019, at a cost of \$30,973.00, to be paid from Title I funds.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARINGS

Case Numbers:

18-19-14

18-19-19

18-19-20

18-19-21

STIPULATED EXPULSION

Case Number:

18-19-18

REINSTATEMENT OF EXPULSION

Case Number

17-18-47

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, January 9, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Student Board Member Hernandez, seconded by Vice President O'Kelley, and approved by Student Board Member Hernandez's preferential vote and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:59 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0420.42(a)

CHARTER SCHOOL RENEWAL

Renewals

The Board of Education believes that the ongoing operation of a charter school ~~established within the District~~ should be dependent on the school's effectiveness in achieving its mission and goals for student learning and other student outcomes. Whenever a charter school submits a petition for renewal of its charter, the Board shall review the petition ~~in a~~ thoroughly and in a timely manner. **The Board shall consider renewal petitions only of charters originally authorized by the Board itself or by the State Board of Education on appeal after initial denial by the Board.**

(cf. 0420.4 – Charter School Authorization)

(cf. 0420.41 – Charter School Oversight)

(cf. 0420.43 – Charter School Revocation)

(cf. 0500 – Accountability)

No charter school that submits renewal petition on or after July 1, 2019, shall be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization. (Education Code 47604)

The Board recommends that a charter school submit its petition for renewal to the Board sufficiently early before the expiration of the term of the charter to allow the Board's deliberations and decision on the renewal petition to be completed with minimal disruption to the charter school's educational program in the renewal year.

Each renewal granted by the Board shall be for a period of five years. (Education Code 47607)

~~Submission of Renewal Petition~~

~~A charter school seeking renewal of the charter is encouraged to submit a petition for renewal to the Board sufficiently early before the term of the charter is due to expire.~~

~~The signature requirement applicable to new charter petitions shall not be applicable to petitions for renewal. (5 CCR 11966.4)~~

(Ref. F 1.1)

SCHOOL PLANS/SITE COUNCILS (continued)

~~The petition for renewal shall include a reasonable comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed. The petition also shall include documentation that the charter school meets at least one of the criteria for academic performance specified in Education Code 47607(b), as listed in item #5 in the section "Criteria for Granting or Denying Removal" below. (Education Code 47607; 5 CCR 11966.4)~~

~~The Board shall not grant a renewal until at least 30 days after the charter school submits such documentation of its academic performance. (Education Code 47607)~~

Criteria for Granting or Denying Renewal

Renewals shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605, **except that the signature requirement for new petitions is not applicable to petitions for renewal.** ~~The Board shall consider past performance of the charter school's academics, finances, and operations in evaluating the likelihood of future success, along with plans for improvement, if any. (Education Code 47607; 5 CCR 11966.4)~~

The petition for renewal shall include a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed. (Education Code 47607; 5 CCR 11966.4)

In determining whether to grant a charter renewal, the Board shall consider **the past academic, financial, and operational performance of the charter school in evaluating the likelihood of future success, along with any plans for improvement.** ~~Increases in academic achievement for all "numerically significant" groups of students served by the charter school, as defined in Education Code 52052, as shall be the most important factor. (Education Code 47607; 5 CCR 11966.4)~~

The Board shall **not deny a renewal petition only if unless** it makes a written factual findings, **specific to the particular petition,** setting forth specific facts to support one or more of the following grounds: (Education Code 47605, 47607; 5 CCR 11966.4)

1. The charter school presents an unsound educational program for the students to be enrolled in the school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

(Ref. F 1.2)

SCHOOL PLANS/SITE COUNCILS (continued)

3. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).
4. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).
5. The Charter school has failed to **demonstrate that it meets at least one of the following criteria of academic performance:**
 - a. **Increases in academic achievement for all groups of students schoolwide and among numerically significant student subgroups, as determined using measures identified pursuant to Education Code 52052 Attainment of its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both schoolwide and for all numerically significant groups of students served by the charter school as defined in Education Code 52052.**
 - ~~b. An API ranking in deciles 4-10 in the prior year or in two of the last three years~~
 - ~~c. An API ranking in deciles 4-10 for a demographically comparable school in the prior year or in two of the last three years~~
 - bd. Academic performance at least equal to the academic performance of the public schools that the charter school students would otherwise have been required to attend, as well as the academic performance of District schools, taking into account the composition of the student population that is served at the charter school.

Such performance shall be determined based on a review of documented clear and convincing data; student achievement data from assessments, including, but not limited to, state academic achievement tests, for demographically similar student populations in comparison schools; and information submitted by the charter school. The Board shall not grant a renewal until at least 30 days after the submission of any such documentation by the charter school. The Superintendent or designee shall submit to the Superintendent of Public Instruction copies of supporting documentation and a written summary of the basis for the Board's determination.

SCHOOL PLANS/SITE COUNCILS (continued)

~~In determining whether the charter school satisfies this criterion, the Board shall base its decision on:~~

- ~~(1) Documented clear and convincing data~~
- ~~(2) Student achievement data from assessments, including, but not limited to, the Standardized Testing and Reporting Program, for demographically similar student populations in comparison schools~~
- ~~(3) Information submitted by the charter school~~

~~Whenever the Board makes a determination based on this criterion, the Superintendent or designee shall submit copies of supporting documentation and a written summary of the basis for the Board's determination to the Superintendent of Public Instruction.~~

(cf. 6162.51 – Standardized Testing and Reporting Program)

- ce. **Qualification for an the state's alternative accountability system pursuant to Education Code 52052(h) for schools that serve high-risk students**

Timelines for Board Action

Within 30 days of receiving the renewal petition, the Board shall hold a public hearing to review documentation submitted by the charter school and obtain public input.

~~If the charter school submits documentation pursuant to item #5d in the section "Criteria for Granting or Denying Renewal" above, the Board shall not grant a renewal until at least 30 days after the submission of such documentation. (Education Code 47607)~~

Within 60 days of receiving the renewal petition, or within 90 days if extended by mutual written agreement of the Board and the charter school, the Board shall either grant or deny the request to renew the charter. (Education Code 47607; 5 CCR 11966.4)

If the Board fails to make a written factual finding pursuant to items #1-5 in the section "Criteria for Granting or Denying Renewal" above within the required time period, the absence of written factual finding shall be deemed an approval of the renewal petition. (5 CCR 11966.4)

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, whenever a renewal of the charter is granted or denied. (Education Code 47604.32; 5 CCR 11962.1)

(Ref. F 1.4)

SCHOOL PLANS/SITE COUNCILS (continued)

If the Board denies a renewal petition, the charter school may submit its application for renewal to the County Board of Education within 30 days of the Board's written factual findings supporting the denial. ~~If the County Board then fails to deny or grant the petition within 60 days of receiving the petition, or within 90 days if extended by written mutual agreement of the charter school and the County Board, the charter school may submit the petition to the State Board of Education.~~ (Education Code 47605, 47607.5)

*Legal Reference:*EDUCATION CODE47600-47616.7 *Charter Schools Act of 1992*52052 ~~Alternative accountability system;~~ *Definition of numerically significant student subgroup*56145-56146 *Special education services in charter schools*60600-60649 *Assessment of academic achievement*CODE OF REGULATIONS, TITLE 511960-11969 *Charter schools*UNITED STATES CODE, TITLE 207223-7225 *Charter schools**Management Resources:*CSBA PUBLICATIONS*The Role of the Charter School Authorizer, Online Course**Charter Schools: A Manual for Governance Teams, rev. 2012*WEB SITESCSBA: <http://www.csba.org>California Charter Schools Association: <http://www.calcharters.org>California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>National Association of Charter School Authorizers: <http://www.charterauthorizers.org>U.S. Department of Education: <http://www.ed.gov>

Policy
 adopted: August 8, 2012
 revised: July 17, 2013
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California

(Ref. F 1.5)



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3290(a)

GIFTS, GRANTS AND BEQUESTS

The Board of Education may accept any gift, grant, or bequest of money, property, or service to the District from any individual, ~~private agency or~~ organization, **foundation**, or ~~other public or private~~ agency that desires to support the District's educational program. While greatly appreciating suitable donations, the Board shall reject any gift which may directly or indirectly impair its authority to make decisions in the best interest of the District students or its ability or commitment to provide equitable educational opportunities.

~~(cf. 0100 - Philosophy)~~

(cf. 0200 - Goals for the School District)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

(cf. 1260 - Educational Foundation)

(cf. 9270 - Conflict of Interest)

Before accepting any gift, grant or bequest, the Board shall carefully consider any conditions or restrictions imposed by the donor to ensure their consistency with the District's vision, philosophy, and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

(cf. 0000 - Vision)

In addition, the Board shall ensure that acceptance of the gift, grant, or bequest does not:

1. Involve creation of a program which the Board would be unable to sustain when the donation is exhausted
2. Entail undesirable or excessive costs
3. Promote the use of violence, drugs, tobacco, or alcohol, ~~or the violation of any law or District policy~~

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

4. Advertise or endorse the use of non-nutritious food or beverages during the school day

(Ref. F 2.1)

GIFTS, GRANTS AND BEQUESTS (continued)

(cf. 5030 – Student Wellness)

5. **Encourage or enable the violation of any law or District policy**
64. **Imply endorsement of any business or product, or unduly commercialize or politicize the school environment**

(cf. 1325 - Advertising and Promotion)

Any gift of books ~~and or~~ instructional materials ~~shall~~ **may only** be accepted ~~only~~ if they meet ~~regular~~ District criteria for selection of instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 – Supplementary Instructional Materials)

All gifts, grants, and bequests shall become District property. Donors are encouraged to donate all gifts to the District rather than to a particular school, **classroom, or teacher**. At the Superintendent or designee's discretion, a gift may be used at a particular school or **classroom**.

When any gift of money received by the District is not immediately used, it shall be placed in the county treasury in accordance with law. (Education Code 41030-41031)

The Superintendent or designee shall annually provide a report to the Board indicating the gifts, grants, and/or bequests received on behalf of the District in the preceding fiscal year. The report shall include a statement of account and expenditure of all gifts of money and an inventory of all gifts of physical assets.

(cf. 3440 - Inventories)

(cf. 3460 - Financial Reports and Accountability)

Appreciation

~~The Board may show appreciation for any donation to the District in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.~~

~~*(cf. 1150 – Commendations and Awards)*~~

~~*(cf. 7310 – Naming of Facility)*~~

GIFTS, GRANTS AND BEQUESTS (continued)**Corporate Sponsorship**

The Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in District publications or on District property or web sites.

(cf. 1113 - District and School Web Sites)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3312 - Contracts)

(cf. 6145.2 - Athletic Competition)

Every sponsorship agreement shall be in writing and shall be approved by the Board. The Board shall ensure that the District's relationship and arrangement with the sponsor are consistent with the District's mission, values, and goals. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on District property and in District-sponsored publications **in accordance with BP 1325 – Advertising and Promotion**. ~~No message, image, or other depiction that promotes the use of obscene language, pornography, alcohol, tobacco, or prohibited drugs or that advocates unlawful discrimination, use of violence, or the violation of law or District policy shall be allowed.~~

Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the District, and how the benefits will be distributed
2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the District and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services
3. The authority of the Board to retain exclusive right over the use of the District's name, logo, and other proprietary information **and the requirement that the sponsor obtain prior approval of the Board before using such information**. ~~The sponsor's use of such information shall require prior approval of the Board.~~
4. The prohibition against the collection of student's personal information except as allowed by law

GIFTS, GRANTS AND BEQUESTS (continued)

- 5 The authority of the Board to terminate the agreement without any penalty or sanction to the District if the sponsor's message, business, or product becomes inconsistent with the District's vision, mission, or goals, or the sponsor engages in any prohibited activity

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Online Fundraising

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the District, a school, or classroom shall submit a written request for prior approval from the Superintendent or designee. Approval of requests shall take into consideration compatibility with the District's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the District.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant District policies and procedures, including ensuring financial transparency in describing the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the District, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the District shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.

Appreciation

The Board may show appreciation for any donation to the District in any manner it deems appropriate. Such appreciation may take the form of letters in recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

(cf. 1150 - Commendations and Awards)

(cf. 7310 - Naming of Facility)

Legal Reference: (see next page)

(Ref. F 2.4)

GIFTS, GRANTS AND BEQUESTS (continued)

Legal Reference:

EDUCATION CODE

- 1834 Acquisition of materials and apparatus*
- 35160 Powers and duties*
- 35162 Power to sue, be sued, hold and convey property*
- 41030 School district may invest surplus monies from bequest or gifts*
- 41031 Special fund or account in county treasury*
- 41032 Authority of school board to accept gift or bequest; investments; gift of land requirements*
- 41035 Advisory committee*
- 41036 Function of advisory committee*
- 41037 Rules and regulations*
- 41038 Applicability of other provisions of chapter*

Management Resources:

WEB SITES

California Consortium of Education Foundations: <http://www.cceflink.org>

Policy
adopted: June 9, 1999
revised: November 9, 2011
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 2.5)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5126(a)

AWARDS FOR ACHIEVEMENT

The Board of Education encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, athletic, extracurricular, or community service activities.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 6142.4 - Service Learning/Community Service Classes)

District/School Awards

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, plaque, or ~~cash~~ **gift scholarship**.

The Superintendent or designee shall develop criteria for the selection of student award recipients.

Golden State Seal Merit Diploma

At graduation from high school, special recognition shall be awarded to those students whose academic achievements in core curriculum areas have been outstanding.

The Superintendent or designee shall identify high school students who have demonstrated mastery of the high school curriculum qualifying them for the Golden State Seal Merit Diploma. (Education Code 51454)

(cf. 6162.51 - Standardized Testing and Reporting Program)

Biliteracy Award

The district shall present the State Seal of Biliteracy to each graduating high school student who has attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. (Education Code 51460-51464)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6174 - Education for English Language Learners)

(Ref. F 3.1)

AWARDS FOR ACHIEVEMENT (continued)**Scholarship Fund**

The Board shall establish and maintain a scholarship fund which may be used to provide scholarship, or grants-in-aid to bona fide organizations, students or graduates of district schools. (Education Code 35310, 35315)

(cf. 1260 - Educational Foundation)
(cf. 3290 - Gifts, Grants and Bequests)

The district's scholarship fund shall be administered by a district committee composed of Board members, the Superintendent, and such other community, staff, administrative, and/or student representatives as determined by the Board. (Education Code 35310)

The Board shall select its own representatives to the committee. Staff, community, and/or student representatives shall be selected by the Superintendent. Members of this committee shall serve two-year terms.

(cf. 1220 - Citizen Advisory Committees)
(cf. 9140 - Board Representatives)

The committee may accept gifts, donations, and bequests made for the purposes of the fund and may prescribe conditions or restrictions on these gifts and bequests. If the donor imposes any conditions, the committee shall review the conditions and make a recommendation to the Board as to the compatibility of such conditions with the intent and purpose of the fund. The Board may prohibit the committee from accepting any donation under conditions it finds incompatible with the fund's intents and purposes. (Education Code 35313)

The Superintendent or designee shall report to the Board at least annually regarding the status and activity of the fund. (Education Code 35319)

*Legal Reference:***EDUCATION CODE**

220 Nondiscrimination

35160 Authority of governing boards

35310-35319 Scholarship and loan funds

44015 Awards to employees and students

51243-51245 Credit for private school foreign language instruction

51450-51455 Golden State Seal Merit Diploma

51460-51464 State Seal of Bilingualism

52164.1 Assessment of English language skills of English learners

CODE OF REGULATIONS, TITLE 5

876 Golden State Seal Merit Diploma

1632 Credit for private school foreign language instruction

11510-11516 California English Language Development Test

(Ref. F 3.2)

AWARDS FOR ACHIEVEMENT (continued)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Californians Together: <http://www.californiastgether.org>

Policy
adopted: August 25, 1999
revised: August 22, 2012
revised: January 11, 2017
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 3.3)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.6(a)

SCHOOL HEALTH SERVICES

The Board of Education recognizes that good physical and mental health is critical to students' ability to learn and believes that all students should have access to comprehensive health services. The District may provide access to health services at or near District schools through the establishment of a school health center and/or mobile van(s) that serve multiple campuses.

The Board and the Superintendent or designee shall collaborate with local and state agencies and health care providers to assess the health needs of students in District schools and the community. Based on the results of this needs assessment and the availability of resources, the Superintendent or designee shall recommend for Board approval the types of health services to be provided by the District.

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.61 - Drug Testing)

(cf. 5131.62 - Tobacco)

(cf. 5131.63 - Steroids)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.24 - Specialized Health Care Services)

(cf. 5141.25 - Availability of Condoms)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - ~~Child Health and Disability Prevention Program~~ Health Screening for School Entry)

(cf. 5141.33 - Head Lice)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5141.52 - Suicide Prevention)

(cf. 6145.2 - Athletic Competition)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education under Section 504)

Board approval shall be required for any proposed use of District resources and facilities to support school health services. The Superintendent or designee shall identify funding opportunities available through grant programs, private foundations, and partnerships with local agencies and organizations.

(Ref. F 4.1)

SCHOOL HEALTH SERVICES (continued)

(cf. 0415 – Equity)
(cf. 1260 - Educational Foundation)
(cf. 1330.1 - Joint Use Agreement)
(cf. 3100 - Budget)
(cf. 7000 - Facilities Master Plan)

~~The Board may prioritize school health services to schools with the greatest need, including schools with medically underserved populations, a high percentage of low income and uninsured children and youth, large numbers of English learners, Academic Performance Index rankings in deciles 1-3, and/or a shortage of health professionals in the community.~~

School health services shall be provided ~~or supervised by~~ **under the supervision of** a licensed health care professional. The Board may employ or contract with health care professionals or partner with community health centers to provide the services under the terms of a written contract or Memorandum of Understanding (MOU).

~~*(cf. 1020 – Youth Services)*~~
(cf. 3312 - Contracts)

If a school nurse is employed by the school or District, he/she shall be involved in planning and implementing the school health services as appropriate.

The Superintendent or designee shall coordinate the provision of school health services with other student wellness initiatives, including health education, nutrition and physical fitness programs, and other activities designed to create a healthy school environment. The Superintendent or designee shall encourage joint planning and regular communications among health services staff, District administrators, teachers, counselors, other staff, and parents/guardians.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 5030 - Student Wellness)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6164.2 - Counseling/Guidance Services)

To further encourage student access to health care services, the Superintendent or designee shall develop and implement outreach strategies to increase enrollment of eligible students from low- to moderate-income families in affordable, comprehensive state or federal health coverage programs and local health initiatives. Such strategies may include, but are not limited to, providing information about the Medi-Cal program on the application for free and reduced-price meals in accordance with law.

(cf. 3553 – Free and Reduced Price Meals)

(Ref. F 4.2)

SCHOOL HEALTH SERVICES (continued)

Consent and Confidentiality

The Superintendent or designee shall obtain written parent/guardian consent prior to providing services to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 12460, or other applicable laws.

The Superintendent or designee shall maintain the confidentiality of student health records in accordance with law.

(cf. 5125 - Student Records)

Payment/Reimbursement for Services

~~The Board desires that costs not be a barrier to student access to services. Services may be provided free of charge or on a sliding scale in accordance with law.~~

The Superintendent or designee ~~shall establish procedures for billing~~ **may bill** public and private insurance programs and other applicable programs for reimbursement of services as appropriate. **Services may be provided free of charge or on a sliding scale in accordance with law.**

(cf. 5143 - Insurance)

The District shall serve as a Medi-Cal provider to the extent feasible, comply with all related legal requirements, and seek reimbursement of costs to the extent allowed by law.

~~To further encourage student access to health care services, the Superintendent or designee shall develop and implement outreach strategies to increase enrollment of eligible students from low to moderate income families in affordable, comprehensive state or federal health coverage programs and local health initiatives. Such strategies may include, but not be limited to, providing information about the Medi-Cal program on the application for free and reduced price meals in accordance with law and providing students and parents/guardians with information about the low-cost Healthy Families insurance program.~~

(cf. 3553 - Free and Reduced Price Meals)

Program Evaluation

In order to continuously improve school health services, the Board shall evaluate the effectiveness of such services and the extent to which they continue to meet student needs.

(Ref. F 4.3)

SCHOOL HEALTH SERVICES (continued)

The Superintendent or designee shall provide the Board with periodic reports that may include, but **are not necessarily be** limited to, rates of participation in school health services; changes in student outcomes such as school attendance or achievement; **measures of school climate**; feedback from staff and participants regarding program accessibility and operations, including accessibility to low-income and linguistically and culturally diverse students and families; and program costs and revenues.

(cf. 0500 - Accountability)

*Legal Reference:*EDUCATION CODE

~~8800-8807 Healthy Start support services for children~~

49073-49079 Privacy of student records

49423.5 Specialized physical health care services

49557.2-49558 Eligibility for free and reduced-price meals; sharing information with Medi-Cal

FAMILY CODE

6920-6929 Consent by minor for medical treatment

GOVERNMENT CODE

95020 Individualized family service plan

HEALTH AND SAFETY CODE

104830-104865 School-based application of fluoride or other tooth decay-inhibiting agent

121020 HIV/AIDS testing and treatment; parental consent for minor under age 12

123110 Minor's right to access health records

123115 Limitation on parent/guardian access to minor's health records

123800-123995 California Children's Services Act

124025-124110 Child Health and Disability Prevention Program

124172-124174.6 Public School Health Center Support Program

124260 Mental health services; consent by minors age 12 and older

130300-130317 Health Insurance Portability and Accountability Act (HIPAA)

WELFARE AND INSTITUTIONS CODE

14059.5 Definition of "medically necessary"

14100.2 Confidentiality of Medi-Cal information

14115 Medi-Cal claims process

14115.8 LEA Medi-Cal Billing Option, program guide

14124.90 Third-party health coverage

14132.06 Covered benefits; health services provided by local educational agencies

14132.47 Administrative claiming process and targeted case management

CODE OF REGULATIONS, TITLE 10

~~2699.6500-2699.6905 Healthy Families Program~~

CODE OF REGULATIONS, TITLE 17

2951 Testing standards

6800-6874 Child Health and Disability Prevention Program

Legal Reference continued: (see next page)

(Ref. F 4.4)

SCHOOL HEALTH SERVICES (continued)

Legal Reference continued:

CODE OF REGULATIONS, TITLE 22

51009 Confidentiality

51050-51192 Definitions of Medi-Cal providers and services

51200 Requirements for providers

51231.2 Wheelchair van requirements

51270 Local educational agency provider; conditions for participation

51304 Limitations on specified benefits

51309 Psychology, physical therapy, occupational therapy, speech pathology, audiological services

51323 Medical transportation services

51351 Targeted case management services

51360 Local educational agency; types of services

51491 Local educational agency eligibility for payment

51535.5 Reimbursement to local educational agency providers

UNITED STATES CODE, TITLE 20

1232g Family Educational and Privacy Rights Act (FERPA)

UNITED STATES CODE, TITLE 42

1320c-9 Prohibition against disclosure of records

1397aa-1397jjmm State Children's Health Insurance Program

CODE OF FEDERAL REGULATIONS, TITLE 42

431.300 Use and disclosure of information on Medicaid applicants and recipients

CODE OF FEDERAL REGULATIONS, TITLE 45

164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)

Management Resources:

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Expanding Access to School Health Services: Policy Considerations for Governing Boards, Policy Brief, November 2008

Promoting Oral Health for California's Student: New Role, New Opportunities for Schools, Policy Brief, November 2008

Providing School Health Services in California: Perceptions, Challenges and Needs of District Leadership Teams, 2008

CALIFORNIA DEPARTMENT OF HEALTH SERVICES PUBLICATIONS

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

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LEA Medi-Cal Provider Manual

California School-Based Medi-Cal Administrative Activities Manual

DEPARTMENT OF HEALTH SERVICES POLICY LETTERS

00-06 Managed Care Plan Relationships with Local Education Agency Providers, December 11, 2000

CALIFORNIA SCHOOL-BASED HEALTH ALLIANCE PUBLICATIONS

How to Fund Health Services in Your School District, September 2014

Documenting the Link Between School-Based Health Centers and Academic Success, May 2014

NATIONAL ASSEMBLY ON SCHOOL-BASED HEALTH CARE PUBLICATIONS

A Guidebook for Evaluation School-Based Health Centers

Management Resources continued: (see next page)

(Ref. F 4.5)

SCHOOL HEALTH SERVICES (continued)

Management Resources continued:

NATIONAL CENTER FOR YOUTH LAW PUBLICATIONS

Confidential Medical Releases: Frequently Asked Questions from Schools and District, November 2015

Reporting in California, 2006

WEB SITES

CSBA: <http://csba.org>

CSBA, PractiCal Program: <http://www.csba.org/Services/Services/DistrictServices/PractiCal.aspx>

<https://www.csba.org/ProductsAndServices/AllServices/PractiCal>

California County Superintendents Educational Services Assoc.: <http://www.ccsesa.org>

California Department of Education, Health Services and School Nursing: <http://www.cde.ca.gov/ls/he/hn>

California Department of Health Care Services: <http://www.dhcs.ca.gov>

California Department of Public Health: <http://www.cdph.ca.gov>

~~California School Health Centers Association~~ **School-Based Health Alliance:**

<http://www.schoolhealthcenters.org>

California School Nurses Organization: <http://www.csno.org>

Center for Health and Health Care in Schools: <http://www.healthinschools.org>

Centers for disease Control and Prevention, School Health Policies and Programs (SHPPS) Study: <http://www.cdc.gov/HealthyYouth/shpps>

Centers for Medicare and Medicaid Services: <http://www.cms.hhs.gov>

~~Healthy Families Program:~~ <http://www.healthyfamilies.ca.gov>

~~National Assembly on School-Based Health Care:~~ <http://www.nasbhc.org>

National Center for Youth Law: <http://www.youthlaw.org>

Policy
adopted: September 8, 1999
revised: August 12, 2009
revised: August 8, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5144.1(a)

SUSPENSION AND EXPULSION/DUE PROCESS

The Board of Education desires to provide District students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of District students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

(cf. 5131 – Conduct)

(cf. 5131.1 – Bus Conduct)

(cf. 5131.2 – Bullying)

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, **in this policy**, and the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any District school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus

(cf. 5112.5 – Open/Closed Campus)

4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the District's nondiscrimination policies.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(Ref. F 5.1)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)**Appropriate Use of Suspension and Expulsion**

Except when a student's ~~commits an act that~~ violates Education Code 48900(a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when his/her presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

(cf. 1020 – Youth Services)

(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 5144 – Discipline)

(cf. 6142.4 – Service Learning/Community Service Classes)

(cf. 6164.2 – Guidance/Counseling Services)

(cf. 6164.5 – Student Success Teams)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student in grades K-3 may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Chronic Absence and Truancy)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

(Ref. F 5.2)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following “mandatory recommendation and mandatory expulsion” acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee’s concurrence

(cf. 5131.7 – Weapons and Dangerous Instruments)

2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under “Grounds for Suspension and Expulsion: Grades K-12” and “Additional Grounds for Suspension and Expulsion: Grades 4-12,” the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a public session of a **Board meeting**.

(Ref. F 5.3)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

(cf. 5119 – Students Expelled from Other Districts)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Individuals with Disabilities))

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall ~~annually present to the Board a report of the maintain~~ outcome data ~~related to student suspensions and expulsions in accordance with which the District is required to collect pursuant to~~ Education Code 48900.8 and 48916.1, including, **but not limited to**, the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period. **For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961.** Suspension and expulsion data shall be reported to the Board annual and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspension and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the District is meeting its goals for improving school climate as specified in its local control and accountability plan.

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

~~The report shall be disaggregated by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, foster youth, and students with disabilities. The report also shall include information about whether and how the District is meeting its goals for improving school climate as specified in its local control and accountability plan.~~

(cf. 0460 – Local Control and Accountability Plan)

Legal Reference:EDUCATION CODE

212.5 Sexual harassment

233 Hate Violence

1981-1981.5 Enrollment of students to community school

8239.1 Prohibition against expulsion of preschool student

17292.5 Program for expelled students

32261 Interagency School Safety Demonstration Act of 1985

35145 Open Board meetings

35146 Closed sessions (regarding suspensions)

35291 Rules (for government and discipline of schools)

35291.5 Rules and procedures on school discipline

48645.5 Readmission; contact with juvenile justice system

48660-48667 Community day schools

48853.5 Foster Youth

48900-48927 Suspension and expulsion

48950 Speech and other communication

48980 Parental notifications

49073-49079 Privacy of student records

49073-49079 Privacy of student records**52052 Numerically significant student subgroups**

52060-52077 Local control and accountability plan

64000-64001 Consolidated applicationCIVIL CODE

47 Privileged communication

48.8 Defamation liability

CODE OF CIVIL PROCEDURE

1985-1997 Subpoenas; means of production

GOVERNMENT CODE

11455.20 Contempt

54950-54963 Ralph M. Brown Act

HEALTH AND SAFETY CODE

11014.5 Drug paraphernalia

11053-11058 Standards and schedules

Legal Reference continued: (see next page)

(Ref. F 5.5)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Legal Reference continued:

LABOR CODE

230.7 ~~Discharge or discrimination against employee for taking~~ *Employee time off to appear in school on behalf of a child*

PENAL CODE

31 *Principal of a crime, defined*

240 *Assault defined*

241.2 *Assault fines*

242 *Battery defined*

243.2 *Battery on school property*

243.4 *Sexual battery*

245 *Assault with deadly weapon*

245.6 *Hazing*

261 *Rape defined*

266c *Unlawful sexual intercourse*

286 *Sodomy defined*

288 *Lewd or lascivious acts with child under age 14*

288a *Oral copulation*

289 *Penetration of genital or anal openings*

417.27 *Laser pointers*

422.55 *Hate crime defined*

422.6 *Interference with exercise of civil rights*

422.7 *Aggravating factors for punishment*

422.75 *Enhanced penalties for hate crimes*

626.2 *Entry upon campus after written notice of suspension or dismissal without permission*

626.9 *Gun-Free School Zone Act of 1995*

626.10 *Dirks, daggers, knives, razors or stun guns*

868.5 *Supporting person; attendance during testimony of witness*

WELFARE AND INSTITUTIONS CODE

729.6 *Counseling*

UNITED STATES CODE, TITLE 18

921 *Definitions, firearms*

UNITED STATES CODE, TITLE 20

1415(K) *Placement in alternative educational setting*

7151 *Gun free schools*

UNITED STATES CODE, TITLE 42

11431-11435 *Education of homeless children and youths*

COURT DECISIONS

T.H. v San Diego Unified School District (2004) 122 Cal. App.4th 1267

Woodbury v. Dempsey (2003) 108 Cal. App.4th 421

Board of Education of Sacramento City USD v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal. App.4th 1321

Garcia v. Los Angeles Board of Education (1991) 123 Cal.App. 3rd 807

Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App.3d 1182

John A. v. San Bernardino School District (1982) 33 Cal. 3d 301

Legal Reference continued: (see next page)

(Ref. F 5.6)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Legal Reference continued:

ATTORNEY GENERAL OPINIONS

84 Ops. Cal. Atty. Gen. 146 (2001)

80 Ops. Cal. Atty. Gen. 348 (1997)

80 Ops. Cal. Atty. Gen. 85 (1997)

80 Ops. Cal. Atty. Gen. 91 (1997)

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter on Nondiscrimination Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

California Dept. of Education: <http://www.cde.ca.gov>

U.S. Dept. of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-data-summary.pdf>

U.S. Dept. of Education, Office of Safe and Drug-Free Schools:

<http://www.ed.gov/about/offices/list/osdfs>

Policy
adopted: September 8, 1999
revised: June 26, 2013
revised: June 17, 2015
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 5.7)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6152.1(a)

PLACEMENT IN MATHEMATICS COURSES

The Board of Education believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling careers. ~~To the extent possible,~~ District students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

(cf. 6141.5 - Advanced Placement

(cf. 6142.92 - Mathematics Instruction)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Superintendent or designee shall work with district teachers, counselors, and administrators and the representatives of feeder schools to develop a **well-articulated sequence of mathematics courses and** consistent protocols for placing students in mathematics courses offered at district high schools.

Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but not limited to **statewide mathematic assessments, including state** interim and summative assessments; placement tests that are aligned to state-adopted content standards in mathematics; classroom assignment and grades; and report cards. **(Education Code 51224.7)**

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

District staff shall implement the placement protocols uniformly and without regard to students' socioeconomic background, or any characteristic specified in BP 0410 - Nondiscrimination in District Programs and Activities, including, but not limited to, race, sex, gender, nationality, and ethnicity.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

(cf. 6174 - Education for English Learners)

(Ref. F 6.1)

PLACEMENT IN MATHEMATICS COURSES (continued)

~~Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the District's placement protocols.~~

~~When a student does not qualify to be enrolled in a high level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.~~

The placement protocols shall ~~specify a time~~ **provide for at least one reevaluation** within the first month of the school year ~~when students shall be reevaluated~~ to ensure that ~~they~~ **students** are appropriately placed in mathematics courses and shall specify the criteria the district will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

If a student or parent/guardian questions the student's placement, he/she may appeal the decision to the Superintendent or designee. The decision of the Superintendent or designee shall be final.

~~Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.~~

~~(cf. 5123 - Promotion/Acceleration/Retention)~~

~~District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

The Superintendent or designee shall ensure that all teachers, counselors, and other District staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

~~(cf. 4131 - Staff Development)~~

PLACEMENT IN MATHEMATICS COURSES (continued)

~~Prior to the beginning of each school year, the Superintendent or designee shall communicate the District's commitment to providing students with the opportunity to complete mathematics courses recommended for college admission, including approved placement protocols and the appeal process, to parent/guardians, students, teachers, school counselors, and administrators.~~

~~The policy and the District's mathematics placement protocols shall be posted on the District's web site. (Education Code 51224.7)~~

~~(cf. 1113 - District and School Web Sites)~~

Annually, The Board and the Superintendent or designee shall annually review student data related to placement and advancement in the mathematics courses offered at district high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not being held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background any subjective or discriminatory basis, and shall develop strategies for removing any identified barriers to students' access to mathematics courses. The Superintendent or designee shall also report on the percentage of district students who have successfully completed mathematics courses that satisfy the requirements for entrance to the University of California and the California State University. The Board and Superintendent shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

51220 Areas of study, grades 7-12

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

52060-52077 Local control and accountability plan

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

60640-60649 California Assessment of Student Performance and Progress

PLACEMENT IN MATHEMATICS COURSES (continued)

Management Resources:

CSBA PUBLICATIONS

Math Misplacement, Governance Brief, September 2015

Governing to the Core, Governance Briefs

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013

California Common Core State Standards: Mathematics, January 2013

COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS

Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards

LAWYERS' COMMITTEE FOR CIVIL RIGHTS OF THE SAN FRANCISCO BAY AREA (LCCR)

Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org/math>

Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR): <http://www.lccr.com>

Northwest Evaluation Association, Measures of Academic Progress: <http://www.nwea.org>

University of California, Mathematics Diagnostic Testing Project: <http://mdtp.ucsd.edu>

Policy
adopted: March 9, 2016
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6178(a)

CAREER TECHNICAL EDUCATION

The Board of Education desires to provide a comprehensive career technical education (CTE) program in the secondary grades which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The District's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The program shall include a rigorous academic component and provide students with a **strong practical** experience and understanding of all aspects of an industry.

(cf. 6143 - Courses of Study)

(cf. 6200 - Adult Education)

The District's CTE program shall focus on preparing students to enter current or emerging high-skill, high-wage, and/or high-demand occupations. CTE opportunities may be offered through linked learning programs, partnership academies, apprenticeship programs or orientation to apprenticeships, regional occupational centers or programs (**ROC/Ps**), ~~tech prep programs~~, charter schools, small learning communities, **magnet programs**, or other programs that expose students to career options while preparing them for future careers in a given industry or interest area.

(cf. 0420.4 - Charter School Authorization)

(cf. 6178.2 - Regional Occupational Center/Program)

The Superintendent or designee shall explore available funding sources that may be used to support CTE programs. The Board shall review and approve all district plans and applications for the use of **district**, state, and/or federal funds supporting CTE.

(cf. 3230 – Federal Grant Funds)

The Board shall adopt **district** standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with district-adopted standards and the state's curriculum framework.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(Ref. F 7.1)

CAREER TECHNICAL EDUCATION (continued)

At least every three years, the Board shall compare the district's curriculum, course content, and course sequence of CTE with the model state curriculum standards. (Education Code 52376)

The Superintendent or designee shall systematically review the district's CTE courses to determine the degree to which each course may offer an alternate means for completing and receiving credit for specific portions of the course of study presented by the district for high school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation. (Education Code 52376)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that course sequences, career technical and integrated curriculum, classroom instruction and projects, and assessments have real-world relevance and reflect labor market needs and priorities. He/she shall **also** work to develop connections with businesses, postsecondary institutions, community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities.

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 5113.2 - Work Permits)

(cf. 6178.1 - Work Experience Education)

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district's program is articulated with postsecondary programs in order to provide a sequential course of study. Articulation opportunities may include dual or concurrent enrollment in community college courses.

The Board shall appoint a CTE advisory committee to develop recommendations on the district CTE program and to serve as a liaison between the district and potential employers. The committee shall consist of at least one student, teacher, business representative, industry representative, school administrator, member of the general public knowledgeable about the disadvantaged, and representative of the field office of the California Employment Development Department. (Education Code 8070)

(cf. 1220 – The Citizen Advisory Committees)

~~*(cf. 6172.1 – Concurrent Enrollment in College Classes)*~~

CAREER TECHNICAL EDUCATION (continued)

The Superintendent or designee shall inform all secondary students and their parents/guardians about the CTE experiences available in the district, CTE courses that satisfy college admission criteria, and, if applicable, CTE courses that satisfy high school graduation requirements. In addition, secondary students shall receive individualized ~~career guidance and~~ academic counseling which provides information about academic and CTE opportunities related to the student's career goals.

(cf. 5145.6 - Parental Notifications)
(cf. 6164.2 - Guidance/Counseling Services)

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to any actual or perceived characteristic protected from discrimination by law. The notification shall be disseminated in languages other than English as needed and shall state that the district will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the district's CTE program. (20 USC 2354; 34 CFR 100 Appendix B, 104.8, 106.9)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)

To the extent required by law, the Superintendent or designee shall invite the participation of private school students in CTE programs supported by federal funding under the Strengthening Career and Technical Education for the 21st Century Act (Perkins). (20 USC 2397)

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she ~~also~~ shall **also** provide teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and shall provide opportunities for CTE teachers to collaborate with teachers of academic courses in the development and implementation of integrated curriculum models.

(cf. 4112.2 - Certification)
(cf. 4131 - Staff Development)
(cf. 4331 - Staff Development)

CAREER TECHNICAL EDUCATION (continued)

The Superintendent or designee shall provide counselors and other guidance personnel with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the district's CTE program, work-based learning opportunities, and postsecondary education and employment options following high school.

~~Upon written request from a nonprofit private school within the geographical area served by the District, the Superintendent or designee shall consult with private school representatives in a timely and meaningful manner and may provide for the participation of private school secondary students in the District's programs and activities funded under the federal Carl D. Perkins Career and Technical Education Act. To the extent practicable, the Superintendent or designee also shall, upon request, permit participation of CTE teachers, administrators, and other personnel from private schools in the District's inservice and preservice professional development programs funded through the Perkins Act. (20 USC 2397)~~

The Superintendent or designee shall regularly access district needs for facilities, technologies, and equipment to increase students' access to the district's CTE program.

(cf. 0440 - District Technology Plan)

(cf. 3440 - Inventories)

(cf. 3512 - Equipment)

(cf. 7110 - Facilities Master Plan)

Nondiscrimination

~~The District's program shall provide equal access to and shall not unlawfully discriminate against students who are members of special populations. *Special populations* include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; single parents and single pregnant females; displaced homemakers; students with limited English proficiency; and students preparing for nontraditional fields. Nontraditional fields include occupations or fields of work, including careers in computer science, technology, and other emerging high-skill occupations, for which individuals from one gender constitute less than 25 percent of the individuals employed in each such occupation or field of work. (20 USC 2302, 2354, 2373)~~

~~Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to race, color, national origin, sex, or disability. (34 CFR 104.8, 106.9)~~

~~*(cf. 0410 - Nondiscrimination in District Programs and Activities)*~~

~~*(cf. 1312.3 - Uniform Complaint Procedures)*~~

(Ref. F 7.4)

CAREER TECHNICAL EDUCATION (continued)

~~The above notification shall be disseminated in languages other than English as needed and shall state that the District will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the District's CTE program. (20 USC 2354; 34 CFR 100.B)~~

School and Community Involvement

~~The Board shall appoint a CTE advisory committee to develop recommendations on the District's CTE program and to serve as a liaison between the District and potential employers. The committee shall consist of at least one student, teacher, business representative, industry representative, school administrator, member of the general public knowledgeable about the disadvantaged, and representative of the field office of the California Employment Development Department.~~

~~(cf. 1220 – Citizen Advisory Committees)~~

~~The District also shall involve parents/guardians; students; academic and CTE teachers; administrators; career guidance and academic counselors; representatives of tech prep consortia if applicable, business and industry, labor organizations, and special populations; and other interested individuals in the development, implementation, and evaluation of CTE programs. (20 USC 2354)~~

Program Evaluation

~~The Board shall monitor the achievement of students participating in the District's CTE program in order to determine the need for program improvements. The Superintendent or designee shall annually report to the Board and the California Department of Education on program enrollment and completion rates, including enrollment and completion of programs in nontraditional fields as defined in 20 USC 2302; student academic assessment results; attainment of career and technical skill proficiencies; attainment of a high school diploma or equivalent; graduation rates; and subsequent placement in postsecondary education or advanced training, military service, or employment. Data shall be disaggregated, in accordance with 20 USC 2323, by race, ethnicity, gender, disability status, migrant status, English proficiency, and economic disadvantage status and for each special population as defined in 20 USC 2302 and listed in the section "Nondiscrimination" above.~~

CAREER TECHNICAL EDUCATION (continued)

The Superintendent or designee shall annually report to the Board achievement data on participating students, including, but not limited to, the percentage of participating students who successfully complete CTE programs, their performance on state and district academic achievement tests, and graduation rate. Data shall be disaggregated by program and various student subgroups. Based on such data, the Board shall determine the need for program improvements and update the goals in the district's local control and accountability plan as necessary.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. ~~6162.52 - High School Exit Examination~~)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:**EDUCATION CODE**

1205 Classification of counties

8006-8156 Career technical education

17078.70-17078.72 Career technical education facilities

33430-33432 Health science and medical technology grants

35168 Inventory of equipment

41540-41544 Targeted instructional improvement block grant

44257.3 CTC recognition of study in linked learning teaching methods

44260-44260.1 Designated subjects career technical education credential

44260.9 Designated subjects career technical education credential

48430 Legislative intent; continuation education schools and classes

48980 Parental notifications

51220-51229 Courses of study, grades 7-12

51760-51769.5 Work experience education

52060-52077 Local control and accountability plan

52300-52499.6 Career technical education

52519-52520 Adult education, occupational training

53010-53016 California Career Pathways Trust

53070-53076.4 The California Career Technical Education Incentive Grant Program

~~53080-53084 School-to-career initiatives~~

53086 California Career Resource Network

54690-54697 California Partnership Academies

54750-54760 California Partnership Academies, green technology and goods movement occupations

56363 Related services for students with disabilities; specially designed career technical education

66205.5-66205.9 Approval of career technical education courses for admission to California colleges

88500-88551 Community college economic and workforce development program

GOVERNMENT CODE

54950-54963 Brown Act

LABOR CODE

3070-3099.5 Apprenticeships

(Ref. F 7.6)

CAREER TECHNICAL EDUCATION (continued)*Legal Reference continued:*CODE OF REGULATIONS, TITLE 5*1635 Credit for work experience education**3051.14 Specially designed career technical education for students with disabilities**10070-10075 Work experience education**10080-10092 Community classrooms**10100-10111 Cooperative vocational education**11500-11508 Regional occupational centers and programs**11535-11538 Career technical education contracts with private postsecondary schools**11610-11611 Regional adult and vocational education councils*CODE OF REGULATIONS, TITLE 8*200-240 Apprenticeships*UNITED STATES CODE, TITLE 20*2301-2414 ~~Carl D. Perkins Vocational and Technical Act of 2006~~ Strengthening Career and Technical Education for the 21st Century Act**6301-6578 Improving the Academic Achievement of the Disadvantaged*CODE OF FEDERAL REGULATIONS, TITLE 34*76.730-76.731 Records to federal grant programs**80.32 Equipment acquired with Federal funds**80.42 Record retention**100-B Appendix B Guidelines for eliminating discrimination in career technical education programs**104.1-104.39 Section 504 of the Rehabilitation Act of 1973**106.1-106.61 Discrimination on the basis of sex, effectuating Title IX**Management Resources:*CSBA PUBLICATIONS*A Governance Perspective: Interviews with School Board Members from the Nine Linked Learning Initiative School Districts, March 2014**The Linked Learning Approach to High School Reform, Governance Brief, January 2014**Orientation to Apprenticeship Overview, Construction Management Task Force Fact Sheet, November 2007*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, January 2013**2008-2012 State Plan for Career Technical Education**Multiple Pathways to Student Success: Envisioning the New California High School, 2010**Regional Occupational Centers and Programs Operations Handbook March 2008**Model Programs and Practices: Setting Standards for Regional Occupational Centers and Programs (ROCPs), rev. October 2007**Career Technical Education Framework for California Public Schools, Grades 7 Through 12, January 2007**California Career Technical Education Model Curriculum Standards, Grades 7 Through 12, May 2005**Management of Vocational Education Equipment, April 2000*CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS, DIVISION OF APPRENTICESHIP STANDARDS PUBLICATIONS*Orientation to Apprenticeships: A Guide for Educators, January 2001**Management Resources continued: (see next page)***(Ref. F 7.7)**

CAREER TECHNICAL EDUCATION (continued)

Management Resources continued:

WEB SITES

CSBA: <http://www.csba.org>

Association for Career and Technical Education: <http://www.acteonline.org>

California Assoc. of Regional Occupational Centers and Programs: <http://www.carocp.org>

California Career Resource Network: <http://www.californiacareers.info>

California Dept. of Education, Career Technical Education: <http://www.cde.ca.gov/ci/ct>

California Dept. of Employment Development: <http://www.edd.ca.gov>

California Dept. of Industrial Relations: <http://www.dir.ca.gov>

California Workforce Investment Board: <http://www.calwia.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

University of California, a-g Course Submissions:

http://www.ucop.edu/a-gGuide/ag/course_submissions

U.S. Dept. of Education, Office of Vocational and Adult Education:

<http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html>

U.S. Dept. of Labor, Bureau of Labor Statistics: <http://www.bls.gov>

Policy
adopted: September 22, 1999
revised: April 28, 2010
revised: April 9, 2014
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 7.8)

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **UNIVERSITY OF CALIFORNIA, CALIFORNIA STATE UNIVERSITY AND PRIVATE CAMPUS TOURS – RIALTO HIGH SCHOOL**

Background: This trip will provide information to our students from admissions counselors, teach them about the university culture, campus life and allow interaction with current college student serving as mentors. The students will visit the following universities: UC Santa Barbara, Cal Poly San Luis Obispo, UC Morro Bay, UC Santa Cruz, San Jose State University, UC Berkeley, CSU East Bay, UC Davis, Sacramento State University, CSU Stanislaus and CSU Northridge. The students and chaperones will leave Rialto High School on Monday, March 11, 2019, and return on Friday, March 15, 2019. Transportation will be arranged by the district's transportation department. Lodging on the first night will be in the city of Morro Bay, second night in San Jose, third night in San Francisco and fourth night in Stanislaus.

Rationale: To expose college-bound juniors to colleges and universities throughout the state that they may not have an opportunity to visit. This exposure will provide information to our students from admissions counselors, teach them about the university culture, campus life and allow interaction with current college student serving as mentors.

Recommendation: Approve fifty-four (54) female and thirty (30) male college-bound students along with six (6) female AVID teachers and three (3) male AVID teachers to participate in the university campus tours on March 11, 2019 through March 15, 2019.

Fiscal Impact: \$15,000.00 – College Readiness Block Grant

Submitted by: Arnie Ayala
Reviewed by: Kelly Bruce

(Ref. G 1.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **PHYSICAL EDUCATION EXEMPTION**

Background: Per Education Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

Rationale: Student Services has approved an exemption from all physical activities for student 583261 for the 1st and 2nd semesters of the 2018-2019 school year.

Recommendation: Approve Student No. 583261 be exempt from all physical activities for the 1st and 2nd semesters of the 2018-2019 school year.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. G 2.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Dr. Cuauhtémoc Avila

ITEM: **SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) – 2018-19**

Background: Education Services requests the Board of Education approve the 2018-19 Single Plans for Student Achievement for the following schools: Bemis, Boyd, Curtis, Dunn, Kelley, Kordyak, Morris, Simpson, Trapp, and Werner Elementary Schools; Jehue, Kucera, and Rialto Middle Schools; Carter and Milor High Schools.

Rationale: The SPSA is developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined by the site. The SPSA shall remain in effect for the duration of the school year and is reviewed and revised as necessary. The SPSA shall include coordination and integration of federal, state, and local services and programs. In addition, the SPSA includes a description of methods and instructional strategies that improve the academic program in the school, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children in the school, with an emphasis on the needs of underserved students or students at risk of not meeting state academic standards.

Recommendation: Approve the 2018-19 Single Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Curtis, Dunn, Kelley, Kordyak, Morris, Simpson, Trapp, and Werner Elementary Schools; Jehue, Kucera, and Rialto Middle Schools; Carter and Milor High Schools.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce

(Ref. G 3.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Cal Poly Pomona Foundation	Eisenhower High/ Field Trips	\$ 160.00
Ontario Christian Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
Susan L. Patane SLP Communications	Education Services/ STEM Related Supplies and Activities	\$ 6,000.00
<u>NON-MONETARY DONATIONS</u>		
Woman's Club of Rialto	Student Services/ 85 Pairs of Children's socks, 124 Pairs of Women's socks, 71 Pairs of Men's socks, 25 Pairs of Gloves for the District's Clothes Closet	

It is recommended that the Board of Education accept the listed donations from Cal Poly Pomona Foundation, Ontario Christian Fellowship, Susan L. Patane/SLP Communications, and Woman's Club of Rialto and request that a letter of appreciation be sent to the donors.

<u>District Summary</u>	<u>Amount</u>
Monetary Donations – January 9, 2018	\$ 6,260.00
Donations – Fiscal Year-To-Date	\$ 28,267.72

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 2.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
79	CPUs	8	iPads
5	Monitors	82	512 MB Ram Modules
2	Printers	1	Radio Motorola
2	Keyboards	1	Metal Bench
23	Tables	2	Rolling Carts
212	Laptops	2	Calculators
6	Carts, Laptop	1	Typewriter
20	Bookshelves	6	Desks, wood
1	Student Desk	5	Teacher Desks
1	Box of Chargers	1 set	Golf Clubs W/ Cart
1	Box Of Desktop Microphones	1	Freezer
4	Recorders, Califone	18	Tables, Architect
2	Stereos	1	Custodial Cart, Wood
12	VCRs	3	Electric Utility Carts
3	DVDs	1	Commercial Dryer
10	Cabinets	3	refrigerators
6	Netbook Computers	2	Table Saws
9	Televisions	1	Fax Machine
1	Plotter, HP	1	Basketball Toy Pole
1	Laminator		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 3.2)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PCH ARCHITECTS, LLP FOR CENTRAL KITCHEN WALK-IN FREEZER/COOLER EXPANSION PROJECT**

Background: An architectural firm is needed to provide architectural services for the Central Kitchen Walk-in Freezer/Cooler Project. The expansion of several programs within the Nutrition Services such as Community Eligibility Provision (C.E.P.), Fresh Fruit and Vegetable Program (F.F.V.P.), and Breakfast in Class (B.I.C.) programs has increased the volume of food and supplies needed to provide these services for our students.

Rationale: The architectural services will consist of assistance in design decisions, preparation of construction documents, project cost estimate, project schedule, agency approval of plans, support services during bidding, construction, and project close out, and coordination with the kitchen consultant and Nutrition Services to incorporate kitchen equipment in the engineering plans. The construction is estimated to start in fall of 2019, depending on the agency approval of the plans. PCH Architects, LLP, has completed numerous projects for the District in recent years, and is recommended to provide the architectural services for this project.

The District received a proposal from PCH Architects, LLP, for a cost not-to-exceed \$48,750.00, which includes an allowance for reimbursable expenses not-to-exceed \$1,500.00. Of the total fee, not-to-exceed \$10,650.00 is an estimated cost directly related to the upgrade of food service equipment.

Recommendation: Approve an agreement with PCH Architects, LLP, to provide architectural services required for the Central Kitchen Walk-in Freezer/Cooler Project, effective January 10, 2019 through June 30, 2021, at a cost not-to-exceed \$48,750.00 including \$1,500.00 allowance for reimbursable expenses.

Fiscal Impact: \$48,750.00 - Fund 40 - Special Reserve Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 4.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH DIELI MURAWKA HOWE, INC. FOR CENTRAL KITCHEN WALK-IN FREEZER/COOLER EXPANSION PROJECT**

Background: A consultant/designer is needed to provide designing services for the Central Kitchen Walk-in Freezer/Cooler Project. The expansion of several programs within Nutrition Services such as the Community Eligibility Provision (CEP), Fresh Fruit and Vegetable Program (FFVP), and Breakfast in Class (BIC) programs has increased the volume of food and supplies needed to provide meals for our students; thus, it is necessary to increase the refrigeration/freezer space for the preservation and preparation of foods.

Rationale: Dieli Murawka Howe, Inc. (DMH) will plan, program, design, and provide specification and construction administration. Dieli Murawka Howe, Inc. will also assist with the preparation, review and submittal of documentation with the Child Nutrition Services (CNS) for the California Department of Education (CDE) approval to maximize the use of cafeteria funds for allowable soft costs and equipment costs.

The construction is estimated to start in the fall of 2019, depending upon agency approval of the plans.

Recommendation: Approve an agreement with Dieli Murawka Howe, Inc., to provide designing services required for the Central Kitchen Walk-in Freezer/Cooler Project, at a total cost not-to-exceed \$22,000.00, effective January 10, 2019 through December 31, 2020.

Fiscal Impact: \$22,000.00 – Fund 13 – Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. H 5.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuahtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH MILLER ARCHITECTURAL CORPORATION FOR MILOR HIGH SCHOOL KITCHEN EXPANSION PROJECT**

Background: An architectural firm is needed to provide architectural services for the Milor High School Kitchen Expansion Project. The Board approved architect services for the Milor High School Kitchen Expansion Project on October 10, 2018. At the start of the design, Nutritional Services determined it is necessary to expand the kitchen and upgrade kitchen equipment to current code compliance as the cafeteria service line will pass through the kitchen.

Rationale: The architectural services will consist of assistance in design decisions, coordination with kitchen consultant and Nutritional Services to incorporate kitchen equipment in the engineering plans, preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out. The construction may start in fall of 2019, pending agency approval of the plans. Miller Architectural Corporation has completed numerous projects for the District in recent years, and is recommended to provide the architectural services for this project

The District received a proposal from Miller Architectural Corporation, for a cost not-to-exceed \$40,984.00 including \$1,500.00 allowance for the reimbursable expenses. Of the total fee, not-to-exceed \$9,784.00 is estimated cost directly related to the upgrade of food service equipment.

Recommendation: Approve an agreement with Miller Architectural Corporation, to provide architectural services required for the Milor High School Kitchen Expansion Project, effective January 10, 2019 through June 30, 2021, at a cost not-to-exceed \$40,984.00 including \$1,500.00 allowance for reimbursable expenses.

Fiscal Impact: \$40,984.00 - Fund 21, Measure Y - Series "C" General Obligation Bonds Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 6.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DIELI MURAWKA HOWE, INC. FOR MILOR HIGH SCHOOL KITCHEN EXPANSION AND REMODEL PROJECT**

Background: Designer services are needed for the Milor High School Kitchen Expansion and Remodel Project. The expansion of several programs within the Child Nutrition Department Community Eligibility Provision (CEP), Fresh Fruit and Vegetable Program (FFVP), and Breakfast in Class (BIC) programs has increased the volume of food and supplies needed to provide these services for our students.

Rationale: Dieli Murawka Howe, Inc. (DMH) will plan, program, design, and provide specification, construction administration, and oversight of the kitchen expansion and remodel of existing spaces. DMH will also assist with the preparation, review and submittal of documentation with the Director of Child Nutrition Services (CNS) for the California Department of Education (CDE) approval to maximize the use of cafeteria funds for allowable soft costs and equipment costs.

The construction may start in the fall of 2019, pending agency approval of the plans.

Recommendation: Approve an agreement with Dieli Murawka Howe, Inc. (DMH) to provide architectural services required for the Milor High School Kitchen Expansion and Remodel Project at a cost not-to-exceed \$18,500.00, effective January 10, 2019 through December 31, 2020.

Fiscal Impact: \$18,500.00 – Fund 13 - Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. H 7.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH UNIVERSITY OF CALIFORNIA RIVERSIDE MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA) PROGRAM**

Background: Education Services would like to renew their Memorandum of Understanding (MOU) with University of California Riverside's (UCR) Mathematics, Engineering, Science Achievement (MESA) program. This partnership started in 2004 with various middle and high schools in Rialto Unified School District and still continues to this day. Jehue, Kucera, and Kolb Middle Schools and Carter and Eisenhower High Schools participate in this program.

Rationale: The mission of the MESA program is to enrich the pre-college math and science environment, and stimulate greater student interest in math, science and engineering. It seeks to enroll a diverse group of students reflective of the schools diversity and balanced by the enrichment and support needs of prospective participants. MESA teachers are provided on-going professional development with four (4) meetings scheduled annually. They also participate in all weekend MESA tournaments with their students, receiving a stipend from UCR for their efforts.

Recommendation: Approve an MOU with the University of California, Riverside's MESA program at no cost to the district.

Fiscal Impact: No fiscal impact

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Kelly Bruce

(Ref. H 8.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SIGMA BETA XI, INC. YOUTH AND FAMILY SERVICES - FRISBIE MIDDLE SCHOOL**

Background: Sigma Beta XI, Inc. will be providing mentoring services to meet the individual needs of targeted economic disadvantaged, young men of color, and foster students with Rites of Passage (30 students), One-on-One mentoring (20 students), and Group Mentoring (20 students).

Rationale: Sigma Beta XI seeks to assist Rialto Unified School District in providing additional educational services that meets the individual needs of Title I targeted populations through Rites of Passage, Mentoring, and Restorative Practices. Sigma Beta XI Inc. is a non-profit organization providing research based intervention and development services to young men of color since 1998.

Recommendation: Approve an agreement with Sigma Beta XI, Inc. Youth and Family Services to provide Frisbie Middle School with Rites of Passage (30 students), One-on-One Mentoring (20 students) and Group Mentoring (20 students) effective January 10, 2019 through June 30, 2019.

Fiscal Impact: \$25,000.00 - General Fund

Submitted by: Vince Rollins, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 9.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH THE CENTER FOR ORAL HEALTH**

Background: The Center for Oral Health (COH) is a California nonprofit organization with the mission to improve oral health, especially of vulnerable populations, through innovation, education, and advocacy. COH is partnering with the Oral Health Action Coalition of the Inland Empire (OHAC-IE) to achieve the goals and objectives set forth in the First 5 San Bernardino Request for Proposal 15-01 Oral Health Education, Screening and Navigation (OHESN). Through a program entitled Early Smiles, COH and OHAC-IE member organizations will work to address and alleviate barriers to optimal oral health for children 3-5 years old by supporting: oral health screening and prevention services; providing targeted oral health education; and navigating participants through the healthcare system to ensure utilization.

Rationale: By this agreement, Center for Oral Health will partner with the District to ensure that students in Early Education have access to the Early Smiles program. COH will provide all materials, tools, and instruments required to perform the services under this Agreement at the program's expense, and shall not be entitled to reimbursement.

Recommendation: Approve an agreement with Center for Oral Health to provide oral health screening and prevention services for Early Education students, targeted oral health education, and help families to navigate the healthcare system to ensure utilization, effective January 10, 2019 through June 30, 2020, at no cost to the District.

Fiscal Impact: No fiscal impact

Submitted by: Pat Krizek, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 10.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT No. 1 TO THE AGREEMENT WITH PATHFINDER RANCH SERVICES AND OUTDOOR EDUCATION SCHOOL – KORDYAK ELEM**

Background: On October 10, 2018, the Board of Education approved an agreement with Pathfinder Ranch Services and Outdoor Education School to provide Science Camp for Kordyak Elementary School's 5th grade students from April 24, 2019 through April 26, 2019, at a cost of \$14,000.00. It was later discovered that the amount was miscalculated and the cost should have been reported as \$16,320.00.

Rationale: Science camp will prepare the 5th grade students for the required California Assessment of Student Performance and Progress (CAASPP) Science Test. It is also in line with the District's Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom.

Recommendation: Approve Amendment No. 1 to the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Science Camp for 5th grade students from Kordyak Elementary on April 24, 2019 through April 26, 2019, to correct the miscalculated amount from \$14,000.00 to \$16,320.00 with all other terms of the agreement to remain the same.

Fiscal Impact: \$2,320.00 – ASB Fund

Submitted by: Eboni Kemp, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 11.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ALLEBES SIGNS & SCREEN PRINTING INC.-
FRISBIE MIDDLE SCHOOL**

Background: Frisbie Middle School is improving the classroom and building environment to provide a positive learning environment for all students. Allebes Signs & Screen Printing will provide a custom hand painted mural to enhance the campus.

Rationale: Having academic and inspirational murals prevalent throughout the campus will help to reinforce academic success and promote student achievement. The A Wing classrooms are primarily math and science rooms. The staff agreed on having a custom mural painted at the end of the A Wing representing the famous historical figure of Albert Einstein, who represents both subject areas.

Recommendation: Approve an agreement with Allebes Sign & Screen Printing to provide a custom mural painting of Albert Einstein at the end of the A Wing hallway at Frisbie Middle School.

Fiscal Impact: \$3,774.60 - General Fund

Submitted by: Vince Rollins
Reviewed by: Kelly Bruce

(Ref. H 12.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) – HUGHBANKS ELEMENTARY SCHOOL**

Background: The Parent Institute for Quality Education (PIQE) is designed to engage the parents in the education of their children.

Rationale: The nine (9) week training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. PIQE will recruit parents by phone, provide a needs assessment session, and a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend seven (7) or more sessions. This is in line with the District's Strategic Plan, Strategy 5: We will ensure full engagement of Rialto Unified School District families in the education of their children; and Strategy 3: We will create a culture of high expectations with RUSD. The PIQE program supports the strategic plans of Hughbanks Elementary School which focuses on a culture of high expectations in our school and school community.

Recommendation: Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE English Level I Class parent program at Hughbanks Elementary School for a minimum of sixty (60) parents, effective January 30, 2019 through April 3, 2019.

Fiscal Impact: \$9,000.00 – Title I Fund – Parent Engagement

Submitted by: Monte Stewart, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 13.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH YOUNG WOMEN'S EMPOWERMENT FOUNDATION**

Background: Young Women's Empowerment (YWE) Foundation's approach is to improve African-American student achievement and to further equip and assist disenfranchised African-American youth and their families on ways to engage in the education process. Students will be guided on how to make decisions about their future by increasing their A-G awareness and completion, providing solutions on how to avoid infractions that lead to suspensions, understanding attendance expectations while improving social skills that correlate to academic improvements focusing on students making intentional and/or career choices by graduation.

Rationale: YWE group will meet with twenty-five (25) students weekly at Kucera Middle School. Students will take a pre-survey to identify where they are socially, emotionally and academically. Each student's transcript will be reviewed with them and monitored quarterly. At mid-year, each student will be provided a program evaluation to identify needs not being met. Lastly, students will be given a post-survey and grades reviewed prior to the final semester.

Recommendation: Approve an agreement with Young Women's Empowerment Foundation effective January 10, 2019 through May 30, 2019.

Fiscal Impact: \$15,100.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 14.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DUNBAR ARMORED, INC.**

Background: Since 2013, the District has contracted with an armored transportation company to safeguard the District and Associated Student Body (ASB) funds. The current agreement for this service expires on March 1, 2019, and the District has experienced increases in cost, as well as poor performance from the current vendor.

Rationale: It is critical to transport cash and deposits quickly with reliability and security from school sites and the District to our bank. Business Services has received several proposals and determined that Dunbar Armored, Inc. offers competitive pricing and excellent customer service with local contacts. Dunbar's proposal is based on serving eight (8) school sites (Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, Carter, Eisenhower, and Rialto High Schools) twice per week and the District Office once per week.

Dunbar Armored is the nation's largest independently owned armored transportation company with more than 2,000 trucks in daily service, over 80 offices nationwide and family-owned and operating for over 80 years. They are also the technology leader in the industry with D-Trak deposit tracking system which creates an audit trail of all activity that the District can view and track deposits; thereby, improving cash management controls.

The proposal is for five (5) years with the first two (2) years at a fixed monthly total of \$1,527.00 per month. In addition to the monthly rate, all invoices will reflect a fixed rate fuel surcharge of 8%. The fuel surcharge will also be fixed for the first two (2) years, but it will be subject to review and increases in years three (3) to five (5). Costs are also subject to additional fees of items counts, premise time, and other applicable fees. Subsequent in the next three (3) years, the rate will be increased by 5%, 6%, and 7% of the previous year's rate.

Recommendation: Approve a five-year agreement with Dunbar Armored, Inc., effective March 1, 2019 through June 30, 2024, with a fixed rate of \$1,527.00 per month and 8% fuel surcharge for the first two (2) years. Costs are also subject to additional fees of items counts, premise time, and other applicable fees. Subsequent in the next three (3) years, the rate will be increased by 5%, 6%, and 7% of the previous year's rate.

Fiscal Impact: Estimated \$30,000.00 annually – General Fund

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. H 15.2)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING - KUCERA MIDDLE SCHOOL**

Background: The Parent Institute for Quality Education (PIQE) is designed to engage the parents of English Learners in the education of their children. Workshops and programs are based on the self-reported needs of school district families.

Rationale: The eight (8) week training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. PIQE will recruit parents by phone, provide a needs assessment session, and a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four (4) or more sessions. This is in line with the District's Strategic Plan, Strategy 5: We will ensure full engagement of Rialto Unified School District families in the education of their children; and Strategy 4: We will bridge school and community learning opportunities. The PIQE program supports the strategic plans of Kucera Middle School which center around career and college readiness.

Recommendation: Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE English Level I Class parent program at Kucera Middle School to a minimum of sixty (60) parents of English Learners (Spanish Level I Class) and a minimum of fifteen (15) parents in English Class. The PIQE program is to be held at Kucera Middle School effective January 17, 2019 through March 14, 2019, at a flat fee of \$7,000.00 for Spanish Level I Class and a flat fee of \$2,000.00 for English Class to be paid from the site's Title I funds.

Fiscal Impact: \$9,000.00 – Title I Fund – Parent Engagement

Submitted by: Roxanne Dominguez
Reviewed by: Kelly Bruce

(Ref. H 16.1)



Rialto Unified School District

Board Date: January 9, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AMENDMENT WITH HOT DOGGER TOURS dba GOLD COAST TOURS FOR EXTRA-CURRICULAR TRANSPORTATION SERVICES**

Background: On August 8, 2018, the Board of Education approved an agreement for extra-curricular transportation services with several services including Hot Dogger Tours, dba Gold Coast Tours for a cost not-to-exceed \$45,000.00 for each service for a combined total cost not-to-exceed \$225,000.00.

Rationale: It is necessary for the District to utilize outside vendors to provide transportation services for extra-curricular school events when District drivers and vehicles are not available. As school sites schedule educational experiences and athletics events outside of the classroom and/or school site, it is understood that RUSD school buses are not always available when home to school transportation takes place. RUSD Transportation Department does schedule available RUSD school buses prior to using a contract to transport students to and from the approved destinations.

Recommendation: Amend the agreement with Hot Dogger Tours, dba Gold Coast Tours increasing the cost not-to-exceed \$30,000.00 for a combined total not-to-exceed \$75,000.00. All others terms and conditions of the agreement remain the same.

Fiscal Impact: \$30,000.00 - General funds, Associated Student Body (ASB), parent organizations, and/or other donations.

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam

(Ref. H 17.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH VILLAGE PROJECT CONSULTING LLC**

Background: Village Project Consulting LLC will provide professional development for all Advanced Placement (AP) teachers and those working in support roles with the program. Through AP classroom policy, design thinking, habits of mind, and reading/writing strategies, the consultant will equip AP teachers with best practices for achieving passing scores. Through a systematic look at identification, outreach, and support, the consultant will assist program leaders to think about ways the program can help support teachers and students. The administration will identify more students for AP and maintain/increase the pass percentage while increasing the enrollment in the AP program.

Rationale: Ensure equity and access for all Rialto High School students to AP courses, increase enrollment and achievement numbers at the school, establish growth mindset and design thinking protocols for staff and administration, increase levels of support for AP students and teachers, and implement concrete strategies for program growth and student achievement. This is in line with the District's Strategic Plan, Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students.

Recommendation: Approve an agreement with Village Project Consulting LLC to provide Rialto High School Advanced Placement (AP) professional development for all AP teachers, effective January 10, 2019 through June 30, 2019.

Fiscal Impact: \$10,200.00 – Title I Fund

Submitted by: Arnie Ayala
Reviewed by: Kelly Bruce

(Ref. H 18.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 2 TO AGREEMENT WITH CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA**

Background: The California Commission on Teacher Credentialing requires education candidates that are enrolled in a college/university program to complete student teaching/intern fieldwork before the university student can receive their preliminary credential.

Rationale: Personnel Services request the Board of Education ratify amendment #2 to our existing agreement with California State Polytechnic University, Pomona to provide fieldwork, education and training for university student/intern teachers. University students enrolled in the programs at California State Polytechnic University, Pomona, will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Ratify Affiliation Agreement with California State Polytechnic University, Pomona, to assist current and future educators in completing state requirements for credentialing from August 1, 2018 through June 30, 2020.

Fiscal Impact: No fiscal impact.

Submitted by: Rhonda Kramer and Rhea McIver Gibbs
Reviewed by: Mohammad Z. Islam

(Ref. H 19.1)

I FACILITIES PLANNING CONSENT



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NOTICE OF COMPLETION FOR SCHULTZ INDUSTRIES, INC., DBA STURDISTEEL COMPANY**

Background: Representatives from the Construction Manager Neff Construction, Inc., Dougherty & Dougherty Architects, LLP, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Schultz Industries, Inc., dba Sturdisteel Company for all work required in connection with the Eisenhower High School Stadium Reconstruction - Bleachers, Bid #16-17-004

Rationale: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed before November 2018 by Schultz Industries, Inc., dba Sturdisteel Company for all work required in connection with the Eisenhower High School Stadium Reconstruction - Bleachers, Bid #16-17-004, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. | 1.1)

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1206**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CROSSING GUARD

Baeza, Patricia	Crossing Guard Educational Safety/Security	12/03/2018	\$11.00 per hour
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NOON DUTY AIDE

McCall, Patricia	Rialto Middle School	01/08/2019	\$11.00 per hour
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SUBSTITUTE NOON DUTY AIDE

Esparza De De Loera, Liliana	Noon Duty Aide	11/08/2018	\$11.00 per hour
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WORKABILITY

Gonzalez, Brandon	Walgreens/Rialto	12/07/2018	\$ 9.35 per hour
Perez, Kayla	Rainbow Shops/Rialto	01/08/2019	\$10.20 per hour
Rodriguez Alba, Arlin	Petco/Fontana	01/08/2019	\$10.20 per hour
Tomas, Alfredo	Walgreens/Rialto	12/07/2018	\$ 9.35 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Breaux, Kenneth	Co-JV Head, Boys' Wrestling	2018/2019	\$ 474.32
Chavez, Steven	Varsity Head, Girls' Wrestling	2018/2019	\$4,382.00
Clarendon, Curtis	Varsity Assistant, Girls' Basketball	12/25/2018	\$1,484.80
Costa, John	Freshman Head, Girls' Basketball	2018/2019	\$3,524.00
Del Greco, Damian	Freshman Assist., Girls' Basketball	2018/2019	\$2,756.00
Diaz, Lance	Varsity Assistant, Girls' Soccer	2018/2019	\$2,846.00
Guisa, Sky	Freshman Assistant, Girls' Soccer	2018/2019	\$2,756.00
Lindo, Steven	Freshman Head, Girls' Wrestling	2018/2019	\$3,524.00

NON-CERTIFICATED COACHES - continued

Carter High School

Melara, Steven	Freshman Head, Boys' Wrestling	2018/2019	\$1,762.00
Navarro Torres, Helio	Freshman Assistant, Boys' Soccer	2018/2019	\$2,756.00
Pagkaliwangan, Teddy	JV Head, Girls' Wrestling	2018/2019	\$3,524.00
Sweet, Dylan	Freshman Head, Boys' Wrestling	2018/2019	\$1,762.00
Taylor, Malcolm	Varsity Assistant, Boys' Basketball	2018/2019	\$3,072.00

Eisenhower High School

Andrade, Victor	JV Head, Boys' Wrestling	2018/2019	\$3,524.00
August, Marshean	JV Head, Softball	2018/2019	\$3,298.00
Elias, Bobby	Varsity Head, Boys' Volleyball	2018/2019	\$3,524.00
Hernandez, Cesar A	JV Head, Girls' Soccer	2018/2019	\$3,162.00
Jimenez, Julian	Varsity Head, Girls' Water Polo	2018/2019	\$3,524.00
Melesio, Rodrigo	Freshman Assistant, Boys' Soccer	2018/2019	\$2,756.00
Mesa, Diego	Freshman Head, Boys' Soccer	2018/2019	\$3,162.00
O'Handley, Joshua	Freshman Assistant, Baseball	2018/2019	\$2,756.00
Quintanilla, Janeena	Freshman Head, Girls' Wrestling	2018/2019	\$3,524.00
Stevenson, Kyle	Co-Varsity Assistant, Girls' Water Polo	2018/2019	\$1,445.50
Terry, Maurice	Freshman Head, Boys' Wrestling	2018/2019	\$3,524.00

Rialto High School

Ortiz, Darlene	Varsity Assistant, Girls' Soccer	2018/2019	\$2,846.00
Rouzan, Dante	JV Head, Boys' Basketball	2018/2019	\$3,524.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1206**

PROMOTIONS

Lemus, Maria J. (Repl. A. Rodriguez)	To: Lead Nutrition Service Worker Bemis Elementary School	01/07/2019	To: 21-5	\$17.51 per hour (4.5 hours, 205 days)
	From: Nutrition Service Worker I Boyd Elementary School		From: 19-5	\$16.65 per hour (3.25 hours, 203 days)
Rodriguez, Alicia (Repl. S. Yzaguirre)	To: Nutrition Service Worker III Jehue Middle School	01/07/2019	To: 33-1	\$19.43 per hour (8 hours, 205 days)
	From: Lead Nutrition Service Worker Bemis Elementary School		From: 21-5	\$17.51 per hour (4.5 hours, 205 days)
Williams, Alyssa (Repl. M. Slone)	To: Technology Support Specialist Information Technology	01/10/2019	To: 52-3	\$34.50 per hour (8 hours, 12 months)
	From: Technology Support Tech. III Information Technology		From: 45-5	\$31.97 per hour (8 hours, 12 months)

EMPLOYMENT

Aguirre, Amelia	Clerk Typist II Liberal Arts/Literacy Intervention Purchasing Services	01/10/2019	31-1	\$18.48 per hour (8 hours, 237 days)
Ayon, Pamela (Repl. R. McFarland)	Instructional Assistant II/B.B. Trapp Elementary School	12/05/2018	25-1	\$15.89 per hour (3 hours, 203 days)
Belcher, Breana (Repl. R. Trancosa)	Nutrition Service Worker I Rialto Middle School	01/08/2019	19-1	\$13.66 per hour (2 hours, 203 days)
Canizales, Ashley	Health Aide Werner Elementary School	01/08/2019	25-1	\$15.89 per hour (3.5 hours, 203 days)
Cannon, Tyler (Repl. A. Williams)	Technology Support Technician III Information Technology	01/14/2019	45-4	\$30.42 per hour (8 hours, 12 months)

(Ref. J 2.1)

EMPLOYMENT – continued

Cardeno, Siegfried (Repl. J. Pearsall)	Benefits Insurance Claims Technician Risk Management	01/10/2019	42-1 \$24.34 per hour (8 hours, 12 months)
Castillo, Arlin (Repl. V. Barone)	Clerk Typist II Jehue Middle School	01/10/2019	31-1 \$18.48 per hour (8 hours, 217 days)
Cuevas, Eduardo (Repl. M. Madueno)	Nutrition Service Worker I Frisbie Middle School	01/08/2019	19-1 \$13.66 per hour (2 hours, 203 days)
Duenes, Marion	Health Aide Bemis Elementary School	01/08/2019	25-1 \$15.89 per hour (3.5 hours, 203 days)
Garcia, Jennifer	Health Aide Garcia Elementary School	01/08/2019	25-1 \$15.89 per hour (4.5 hours, 203 days)
Gomez, Marina (Repl. J. Barabino)	Nutrition Service Worker I Carter High School	01/08/2019	19-1 \$13.66 per hour (3 hours, 203 days)
Hill, Ola	Health Aide Werner Elementary School	01/08/2019	25-1 \$15.89 per hour (3.5 hours, 203 days)
Juarez Merino, Miriam	Health Aide Morris Elementary School	01/08/2019	25-1 \$15.89 per hour (6 hours, 203 days)
Latinwo, Erika (Repl. I. Martinez)	Nutrition Service Worker I Fitzgerald Elementary School	01/08/2019	19-1 \$13.66 per hour (2 hours, 203 days)
Lively, H. Brent (Repl. M. Lemus)	Nutrition Service Worker I Boyd Elementary School	01/08/2019	19-1 \$13.66 per hour (3.25 hours, 203 days)
Macias, Martha L. (Repl. C. Lizardo)	Special Education Child Development Instructional Assistant Bemis Elementary School	01/08/2019	29-1 \$17.57 per hour (3.5 hours, 203 days)
Mata, Bethzaida (Repl. M. Gutierrez)	Special Education Child Development Instructional Assistant Werner Elementary School	01/08/2019	29-1 \$17.57 per hour (3.5 hours, 203 days)
Mendoza, Christina	Health Aide Morris Elementary School	01/08/2019	25-1 \$15.89 per hour (6 hours, 203 days)
Navarro Medrano, Ana (Repl. L. Gambino)	Clerk Typist III Child Development	01/10/2019	33-1 \$19.43 per hour (8 hours, 237 days)
Rainey, Jewelia	Health Aide Casey Elementary School	01/08/2019	25-1 \$15.89 per hour (4.5 hours, 203 days)

(Ref. J 2.2)

EMPLOYMENT – continued

Rosado, Stacy (Repl. K. Ramos)	Nutrition Service Worker I Garcia Elementary School	01/08/2019	19-1 \$13.66 per hour (3.25 hours, 203 days)
Salas, Miguel (Repl. W. Alcala Rodriguez)	Instructional Assistant II/B.B. Milor High School	12/06/2018	25-1 \$15.89 per hour (3 hours, 203 days)
Sanchez Tapia, Nancy	Health Aide Dunn Elementary School	01/08/2019	25-1 \$15.89 per hour (6 hours, 203 days)
Solano, Samantha (Repl. M. Macias)	Child Development Instructional Assistant Preston Preschool #1	01/07/2019	26-1 \$15.96 per hour (3.5 hours, 203 days)
Trimble, Karla	Health Aide Casey Elementary School	01/08/2019	25-1 \$15.89 per hour (4.5 hours, 203 days)
Villagomez, Melina (Repl. K. Armitage)	Lifeguard/Instructional Assistant Eisenhower High School	01/08/2019	25-1 \$15.89 per hour (6 hours, 203 days)
Whitley, Shaniqua (Repl. Y. Flores)	Nutrition Service Worker I Myers Elementary School	01/08/2019	19-1 \$13.66 per hour (2.25 hours, 203 days)
Zamora, Ashantee (Repl. C. Whited)	Career Center Technician Carter High School	12/13/2018	34-1 \$19.92 per hour (8 hours, 217 days)
Zuvia, Nathan (Repl. A. Moreno)	Instructional Assistant II (RSP/SDC) Carter High School	11/29/2018	26-1 \$15.96 per hour (3 hours, 203 days)

RESIGNATIONS

Caceres, Karla	Child Development Instructional Assistant Dunn #1 Preschool	01/07/2019
Chavez, Luis	Account Clerk II Nutrition Services	02/01/2019
Daversa, McKenna	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	12/13/2018
Jimenez, Veronica	Nutrition Service Worker I Nutrition Services	01/11/2019

RESIGNATIONS - continued

Macias, Janet	Instructional Assistant II - SE (RSP/SDC) Morris Elementary School	11/09/2018
Mullin, Elizabeth	Social Worker/ Emotional Health Therapist Special Education	12/14/2018
Parra, Sarah	Instructional Assistant II-SE Carter High School	12/12/2018
Sims III, Robert	Instructional Assistant II Eisenhower High School	12/14/2018
Velasco Landeros, Karina	Instructional Assistant II/B.B. Morris Elementary School	12/14/2018

RETIREMENT

Maret, George	Custodian II Simpson Elementary School	12/02/2018
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SUBSTITUTES

Chavez, Luis	Clerk Typist I	02/04/2019	\$17.22 per hour
Duran-Montes, Lyvette	Health Aide	12/04/2018	\$15.57 per hour
Flores, Jessica J.	Health Aide	12/12/2018	\$15.57 per hour
Leiva, Eric A.	Instructional Assistant III	12/04/2018	\$17.22 per hour
Lopez, Jenny	Health Aide	12/07/2018	\$15.57 per hour
Mata, Bethzaida	Child Development Special Ed. Instructional Assistant	12/03/2018	\$17.22 per hour
Parker, J'Noie	Health Aide	12/07/2018	\$15.57 per hour
Perez, Emily	Health Aide	12/12/2018	\$15.57 per hour
Rasso, Dorena A.	Health Aide	12/07/2018	\$15.57 per hour
Rainey, Jewelia H.	Health Aide	12/12/2018	\$15.57 per hour
Ramos Valdovinos, Leticia	Nutrition Service Worker I	12/20/2018	\$13.39 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Ayon, Pamela	Instructional Assistant II/B.B.	12/05/2018
Navarro Medrano, Ana	Clerk Typist III	01/10/2019
Salas, Miguel	Instructional Assistant II/B.B.	12/06/2018

VOLUNTARY DEMOTION (Increase in Work Hours)

Reynoso, Suzanne	To: Health Aide	01/08/2019	25-4	\$18.44 per hour
	Kucera Middle School		(7 hours, 203 days)	
	From: Instructional Assistant		26-4	\$18.91 per hour
	(RSP/SDC)			(3.75 hours, 203 days)
	Trapp Elementary			

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Loaiza, Estefania (Repl. N. Mendoza)	To: Nutrition Service Worker I	01/08/2019	To: 19-1	\$13.66 per hour
	Rialto High School		(3 hours, 203 days)	
	From: Nutrition Service Worker I		From: 19-1	\$13.66 per hour
	Rialto Middle School			(2.5 hours, 203 days)

CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk

Eligible: 01/10/2019
Expires: 07/10/2019

CERTIFICATION OF ELIGIBILITY LIST – Maintenance III-Painter

Eligible: 01/10/2019
Expires: 07/10/2019

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for confidential position
^ Position reflects the equivalent to a one-Range increase for special needs

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.5)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1206**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective January 10, 2019, unless earlier date is indicated)

Corona, James	12/04/2018
Hauser, Steven	12/05/2018
Hernandez, Joanna	12/12/2018
Leon, Amanda	12/05/2018

EMPLOYMENT

Stamp, Laurie	Special Education Teacher	12/06/2018	II-1	\$55,398.00 (184 days)
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ACTING ADMINISTRATIVE ASSIGNMENT

Bobryk, Corey	Acting Principal Boyd Elementary School	12/03/2018 - 01/31/2019	\$114,859.00
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RESIGNATIONS

Holman, Zakiya	Behavior Program Manager	01/11/2019
McGlothorn, Derriea	Behavior Specialist	12/07/2018

EXTENDED WORK YEAR

Arratia, Angel	TOSA Eisenhower High School	01/07/2018	per diem rate (8 days)
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SUPPLEMENTAL SERVICES (Retired teacher to provide supplemental services for at risk students in the area of language arts and/or math during the 2018/2019 school year, at the hourly rate of \$25.00, not to exceed 120 hours and to be charged to Title I)

Coates, Carlene

SUPPLEMENTAL SERVICES (Retired teacher to provide intervention/tutoring in reading classes January 1, 2019 through June 01, 2019, at the hourly rate of \$25.00, not to exceed 390 hours and to be charged to Title I)

Robinson, Penelope

EXTRA DUTY COMPENSATION (Additional class assignments at 1/6 of their daily rate or \$43.73 per hour, whichever is greater, for the spring semester of the 2018/2019 school year, and to be charged to General Fund)

Frisbie Middle School

McKee, Erendida	Physical Education	2018/2019	01/07/2019
Tomsic, Steven	Physical Education	2018/2019	01/07/2019

Jehue Middle School

Dean, Laura	ASB	2018/2019	01/07/2019
Quiros, Kenya	Physical Education	2018/2019	01/07/2019
Robinson, Teresa	AVID	2018/2019	01/07/2019

Jehue Middle School

Rodriguez, Eric	Physical Education	2018/2019	01/07/2019
Torres, Alberto	Physical Education	2018/2019	01/07/2019

Koib Middle School

Boggs, Russell	Science	2018/2019	01/07/2019
Lewis, Abina	Physical Education	2018/2019	01/07/2019
McKee, John	Physical Education	2018/2019	01/07/2019
Soriano, Jose	AVID	2018/2019	01/07/2019

Kucera Middle School

Bobadilla, Mirna	English Language	2018/2019	01/07/2019
Cedeno-Arguello, Alvaro	Science	2018/2019	01/07/2019
Di Cesare, Bethany	English	2018/2019	01/07/2019
Diaz-Saucedo, Veronica	English	2018/2019	01/07/2019

Rialto Middle School

Bender, Michael	Physical Education	2018/2019	01/07/2019
Campbell, Rodney	ASB	2018/2019	01/07/2019
Clark, Mark	STEM	2018/2019	01/07/2019
Douglass, William	Physical Education	2018/2019	01/07/2019
Johnson, Alycandria	Science	2018/2019	01/07/2019

Carter High School

Berry III, Gilbert	Physical Education	2018/2019	01/07/2019
Fox, III, Franklin	Physical Education	2018/2019	01/07/2019
Gaynor, Michael	Chemistry	2018/2019	01/07/2019

Eisenhower High School

Davis, Jeremy	English	2018/2019	01/07/2019
Rickard, Chad	English	2018/2019	01/07/2019
Valmores, Anna	Science	2018/2019	01/07/2019

EXTRA DUTY COMPENSATION (Additional class assignments at 1/6 of their daily rate or \$43.73 per hour, whichever is greater, for the spring semester of the 2018/2019 school year, and to be charged to General Fund)

Rialto High School

Crawford, Lillian	Language of Medicine	2018/2019	01/07/2019
Duffin, Debbie	Art I	2018/2019	01/07/2019
Oliveros-Valenzuela, Cynthia	APEX	2018/2019	01/07/2019
Thompson, Mikal	Physics	2018/2019	01/07/2019

CERTIFICATED EXTRA DUTY (Department Chairperson for the 2018/2019 school year)

Kucera Middle School

Tejeda, Eddie	Special Education	40 Sections	\$1,129.50
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Eisenhower High School

Romagnano, Terese	Fine Arts	29 Sections	\$1,581.30
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CERTIFICATED EXTRA DUTY

Casey Elementary School

Aguirre, Veronica	Academic Coaching	2018/2019(1/2 share)	\$ 858.50
Tarbutton, Susan	Academic Coaching	2018/2019(1/2 share)	\$ 858.50
Weaver, Karen	PBIS Coach (Internal)	2018/2019	\$1,129.00

Garcia Elementary School

De Loera, Stephanie	PBIS Coach (Internal)	2018/2019	\$1,129.00
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Henry Elementary School

Lockhart-Logwood, Pamela	PBIS Coach (Internal)	2018/2019	\$1,129.00
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Kordyak Elementary School

Bruno, Mary	Grade Level Lead	2018/2019	\$ 678.00
Ciabattini, Kimberly	Grade Level Lead	2018/2019	\$ 678.00
Nordahl, Kari	Grade Level Lead	2018/2019	\$ 678.00
Plotkin, Brenda	Grade Level Lead	2018/2019	\$ 678.00
Sackman, Shannon	Grade Level Lead	2018/2019	\$ 678.00
Torres, Carlos	Grade Level Lead	2018/2019	\$ 678.00

Morris Elementary School

Boatman-Solis, Mary Jane	Grade Level Lead	2018/2019	\$ 678.00
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Eisenhower High School

Hampton, Robert	PBIS Coach (Internal)	2018/2019	\$ 451.60
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(Ref. J 3.3)

CERTIFICATED EXTRA DUTY

Carter High School

Fitzsimmons, John	Varsity Head, Girls' Soccer	2018/2019	\$3,885.00
Loepp, Aaron	Varsity Head, Boys' Wrestling	2018/2019	\$4,382.00
Navarro, Dario	Varsity Head, Boys' Soccer	2018/2019	\$3,885.00
Pergler, Raymond	Varsity Head, Boys' Tennis	2018/2019	\$3,343.00

Eisenhower High School

Arratia, Angel	Varsity Head, Baseball	2018/2019	\$4,111.00
Escamilla, Juan	Varsity Head, Boys' Wrestling	2018/2019	\$4,382.00
Evans, William	Varsity Head, Badminton	2018/2019	\$3,343.00
Hernandez, Michele	Co-Varsity Assistant, Girls' Water Polo	2018/2019	\$1,445.00
Maxwell, Desmond	Freshman Head, Boys' Track	2018/2019	\$3,298.00
Robles, Lorraine	Varsity Head, Girls' Swimming	2018/2019	\$3,524.00
Salgado, Juan	Varsity Head, Girls' Soccer	2018/2019	\$3,885.00
Slaughter, Sean	Freshman Assistant, Softball	2018/2019	\$2,756.00
Solorzano, Andreas	Varsity Head, Boys' Soccer	2018/2019	\$3,885.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 3.4)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: PROVISIONAL INTERNSHIP PERMIT

RESOLUTION NO. 18-19-20
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2018-2019

January 9, 2019

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Table with 4 columns: NAME, SITE, CREDENTIAL, ASSIGNMENT. Rows include Lewis, Ryan; Medlock, Luke; Stamp, Laurie.

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 9th day of January, 2019.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 4.1)

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **LIABILITY CLAIM REJECTION**

Background: District received Claim No. 18-19-11 on December 4, 2018.
Rationale: Government Code, Section 900
Recommendation: Deny Liability Claim No. 18-19-11
Fiscal Impact: Unknown

Submitted by: Derek K. Harris
Reviewed by: Mohammad Z. Islam

(Ref. K 1.1)



Rialto Unified School District

Board Date: January 9, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED HOURLY SALARY INCREASE**

Background: Classified hourly/daily employees and substitutes are an important part of our education system. Crossing guards, noon aides, child development apprentices and substitutes are relied upon to continue the daily delivery of necessary services to our students and the overall District.

Rationale: Personnel Services requests the Board of Education ratify an increase to the classified hourly/daily pay schedule by 2% effective January 1, 2019, due to the shortage of classified substitutes and hourly employees. Maintaining an adequate classified substitute and classified hourly/daily pool is imperative, and a 2% increase will allow us to compete with surrounding school districts.

Recommendation: Ratify a 2% increase to the classified hourly/daily pay schedule effective January 1, 2019.

Fiscal Impact: \$47,150 – General Fund.

Submitted and Reviewed by: Rhonda Kramer and Rhea McIver Gibbs

(Ref. K 2.1)